

### High Quality Education For All Through the Arts

Justyna Niegierysz – Music teacher, conductor of the School Orchestra

**Elżbieta Kot** – English teacher, Project Advisory Group member

**Ewa Grzymała** – Science teacher



## Overview of presentation

- What is education?
- How do the arts help?
- Educating through the arts
- Art's influence on education
- The teacher's role in modern school





## **Education through the arts**

- This includes:
  - √ school orchestras
  - ✓ meetings with arts
  - √ drama club and reciting contest
  - ✓ fairy tales therapy workshops
  - ✓ school debate

- ✓ foreign language singing contest
- ✓ recycling art workshops
- ✓ sports, camps and Paralympics
- √ school hero



#### What is education?

'The process of education – entirety of activities aiming towards complete development of human's personality'.



## How do the arts help?

- The arts help students to develop their sensibility, inspire their imagination and fantasy.
- Constant contact with the arts makes students notice the true beauty of the world, helps them believe that the impossible can be possible and makes the unreal become real.



## **Educating through the arts**

- Students learn through the arts while reading, listening and watching, as well as while painting, singing, interpreting words and sounds in their own individual way.
- Every student needs skilful and wise guidance that should be provided by highly qualified teachers and specialists.





### Art's influence on education

- Moulding and developing imagination, art sensitivity and creating appropriate attitude of individuals.
- Stimulating and supporting all kinds of creativity in order to shape the child's personality.





#### The teacher's role in modern schools

- The importance of teaching art subjects should be highly valued; otherwise it may lead to a serious gap in the child's overall development.
- Only teachers who constantly expand their artistic awareness and who are able to appreciate art are capable of sharing their fondness for art with students.



# Education through the arts by us ©









#### School brass orchestra

- A wonderful idea by our music teacher Justyna Niegierysz – the conductor.
- There is an instrument for everyone. All students play and have fun!



- They also give concerts at important events.
- They meet with a German school orchestra to play together annually.



## School brass orchestra – latest concerts (1)

• January 2017 – WOŚP (Great Orchestra of Christmas

Charity)





## School brass orchestra – latest concerts (2)

• January 2017 – concert in the National Museum of Toys on the occasion of the Justyna Bednarek's children's book Musical Tales promotion.







## 'Batucada' drums orchestra (1)

- An answer to a need the alternative for those students who cannot deal with brass instruments.
- Conducted by Marta Maślanka our music teacher, a musician in 'Des Orient' band (playing instruments from every corner of the globe).





# 'Batucada' drums orchestra (2)

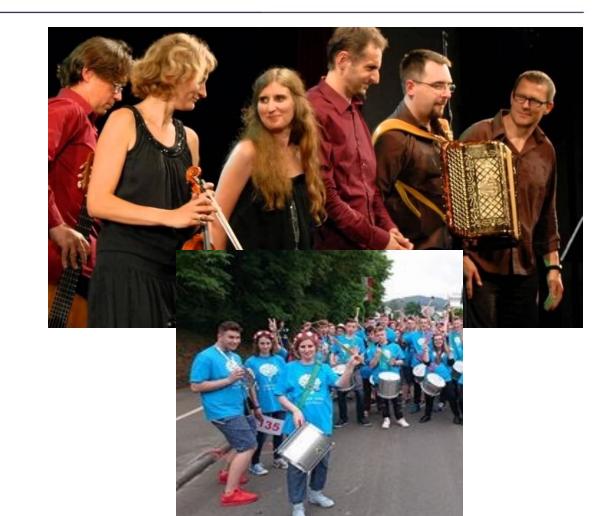




# Meetings with art (1)

Many *artistic evenings* are organised with different artists and performances. All students and staff are welcome, as well as their whole families.

 October 2016 – 'Des Orient' concert (Marta Maślanka – music teacher, Batucada conductor, world famous musician)





# Meetings with art (2)

November 2016 –
 piano recital (Jolanta
 Majchrzak-Woźniak –
 playing piano and
 singing; Jadwiga Has –
 reciting poetry).





# Meetings with art (3)

January 2017, Grandparents'
 Day – concert performed by our school brass orchestra along with the string instruments orchestra from a music school in Legionowo.



#### School drama club

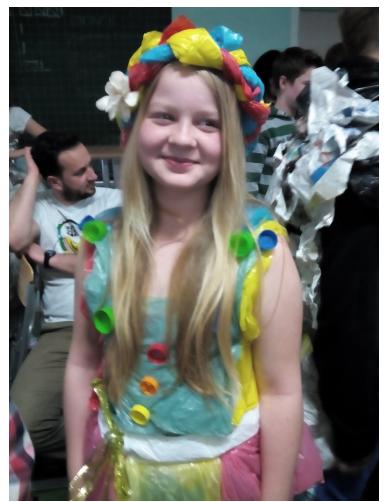
Run by wonderful and experienced Polish teacher, Agnieszka Rowińska, who is always ready to breathe life into any novel children are obliged to read. Together with students, she has written over a dozen incredible scenarios which were successfully performed for the whole school.







## School drama club and other fancy dress parties ©







## Fairy tales therapy – workshops

**September 2017** – two days of literary-artistic workshops with the author of therapeutic fairy tales, Grażyna Hanaf. Six classes took part. Children could discuss their emotions and express them on paper.







## Warszawska syrenka – reciting contest

*March 2017* – our students (grade IV and V) won the first and second prize in a very prestigious reciting contest on the municipality stage.







# The art of discussing – school debate (1)

21 March 2017 – First school debate on 'Everyone is an egoist' between students (12–14 years old), organised in co-operation with Polish teacher, Dorota Radzinowska, and the Parents' Board.



#### Debata oksfordzka – podstawowe zasady i procedury

Debata oksfordz<mark>ka to rodzaj d</mark>ebaty, która ma dokładnie ustalony przebieg. Pokrótce naszkicuję główne, standardowe re<mark>guły p</mark>rocedury debatanckiej.

- 1. Podział na dwie strony: "za" dyskutowaną tezą (strona Propozycji) i "przeciw" niej (strona Opozycji).
- Debata ogniskuje się według jednozdaniowej tezy. W naszym przypadku jest to twierdzenie: "Każdy jest egoistą".
- Jedna strona ma nas przekonać do słuszności tak sformułowanej tezy, druga strona ma ją podważyć i
  obalić. W tym celu mówcy obu stron zabierają głos na przemian. Każdy z nich ma na to trzy minuty
- Jako pierwszy występuje mówca broniący tezy. Debatę kończy mówca atakujący tezę.
- Ukoronowanie debaty jest moment glosowania. Publiczność decyduje wtedy, czyje argumenty okazały się bardziej przekonujące i czy tytułowa teza debaty została obroniona.
- Uczestnicy debaty głosuja na specialnych kartach do głosowania.
- 7. Można głosować tylko jeden raz.
- Nad sprawnym przebiegiem debaty czuwa Marszalek, który jako jedyny ma prawo udzielać głosu, zapowiada poszczególnych debatantów, ma też prawo odebrać głos każdemu mówcy.
- Sekretarz pełni funkcję pomocnika Marszałka. W trakcie przemówień informuje mówców o czasie, jaki
  pozostał im do końca wystąpienia, kładąc na pulpicie kartki z zapisaną liczbą minut.

#### W DEBACIE BIORA UDZIAŁ

#### OPOZYCJA

- 1. Weronika Rakowska
- 2. Janek Należyty
- 3. Bartek Przybyłkowski
- 4. Jakub Banasiewicz
- 5. Olgierd Jeziorski

#### **\***

#### PROPOZYCJA

- 1. Wojciech Pietrzykowski
- 2. Blanka Jóźków
- 3. Wiktoria Kwiatkowska
- 4. Barbara Mikulska
- 5. Michalina Niemviska

Mam nadzieję, że wątpliwości, dotyczące debaty oksfordzkiej, zostały rozwiane. Zachęcam Was bardzo serdecznie do udziału w debacie. Pamietaicie! WARTO DEBATOWAĆ!

Dorota Radzinowska



# The art of discussing – school debate (2)

It was an extremely serious and exciting event! We look forward to more ©





## Foreign language singing contest

30 March 2017 – seven talented students from our school took part in Legionowo county singing competition, performing in English, French, Ukrainian and Japanese!



## Ecology workshops – the art of recycling

- April 2016 in co-operation with the primary school from Wieliszew, students have produced a stunning art collection from recycling materials.
- The exhibits were auctioned for WOŚP in January 2017.









## Our sports champions

#### Current champions in:

Table tennis

Unihockey

Cross-country running













# Other sports activities (1)

- Winter Sports Camp February 2017
  - about 50 students from our school with PE teachers!







# Other sports activities (2)

• Summer camps ©







## Paralympic games

 May 2016 – fifth edition of Paralympics for children and teenagers from Legionowo province. Our students had great fun and showed their commitment ©







# Paralympic games images



## Our biggest pride – the school hero!

This year, for the first time, we will choose a *hero* of all students, whose impeccable attitude in any perspective has been shaped within the relentless artistic spirit of the school.

Looking forward to finding out who it is? ©



### We will be delighted if you wish to contact us:

### Zespół Szkół w Łajskach

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