

Inclusive education project

CEBIP SAN PÍO X

Four classrooms
for special
needs students



Organization

- Each classroom has its own tutor
- Ratio 6 students per classroom
- Students with different disabilities
- Homogeneous groups according to learning level and/or age.

- Organization of time and places.
- Pictograms are used for communication.
- Individual program plans.
- Behavioural individual programs.
- Alternative methods for communication are used.
- Diaries and notebooks for communication.
- Coordination among tutors.

COLEGIO

CASA

RODOLFO

RÉBECA

CARLOTA

ERIKA

MANUEL

RESPONSABLE: ALEJANDRO

7

6

MARZO

2.015

HOY

VEINES

ASAMBLEA

TRABAJO DE MESA

DESAYUNO

PATIO

MATEMÁTICAS

COMER

PLÁSTICA

EDUCACIÓN FÍSICA

PLÁSTICA

PLÁSTICA

PLÁSTICA

PLÁSTICA

PLÁSTICA

PLÁSTICA

PLÁSTICA

PLÁSTICA

9 10 11 12 13 14 15

16 17 18 19 20 21 22

23 24 25 26 27 28 29

30 31

INVIERNO

HOY COMEMOS...

DE 1º: PIZZAS FINITAS

DE 2º: FRUTA

DE POSTRE:

ASAMBLEA

MARZO

5

CLASE VIERNES

COMER, COMER!!

1º

2º

POSTRE

DIAS Y TIEMPO

LUNES

MARTES

MIERCOLES

TUEVES

VIERNES

SÁBADO Y DOMINGO

COMER, COMER!!

1º

2º

POSTRE



Other staff members

- Educative helpers
- Nursery
- Physiotherapist
- Speech therapy





Co-ordination with families

- Interviews at the beginning of the school year (family-student)
- Daily co-ordination with diary
- Meetings with families
- Tutorials with families

Other examples of
inclusive education





