

WORK PROGRAMME 2023 IN BRIEF

The Agency work programme aims to support Agency member countries' work and help them develop their systems for inclusive education. It aims to ensure coherence between the Agency's work and European Union (EU) priorities by providing countries, as well as stakeholders at European level, with evidence-based information, tools and recommendations that are reliable, valid and applicable to educational policy planning, implementation, monitoring and review.

Below is a brief overview of planned activities for 2023.

- **Country Policy Development Support (CPDS):** Within the Multi-Annual Work Programme (MAWP) 2021–2027, all work will be organised to lead out of and/or feed findings into the overarching CPDS activity. In 2023, the CPDS framework will be refined and agreed with country representatives. From autumn onwards, the Agency will begin implementing the agreed framework.
- **European Agency Statistics on Inclusive Education (EASIE):** [EASIE](#) provides focused data that informs country policy priorities, the European Commission (EC) strategic objectives on inclusive education and the implementation of Article 24 of the United Nations Convention on the Rights of Persons with Disabilities (2006). During 2023, the Agency will publish the outputs focusing on the 2020/2021 school year. The start of the 2021/2022 data collection cycle and the annual in-person data experts' workshop are scheduled for the end of the year.
- **Country exchange activities:** At the 2023 bi-annual meetings, experience exchange sessions focusing on topics suggested by country representatives will be held.
- **Country information overviews:** During 2023, the Agency will revise and update the [country overview](#) framework and content on its website.
- **Legislative updates:** In 2023, the Agency will produce a summary report outlining developments linked to new or updated legislation – laws and policies – for special needs and/or inclusive education in member countries.
- **Changing Role of Specialist Provision in Supporting Inclusive Education (CROSP):** [CROSP](#) focused on the re-organisation of specialist provision to support the right to inclusive education for all learners. In 2023, the Agency will publish the translations of the [CROSP self-review tool](#) developed in 2022. A video will be produced to accompany the tool and support its use.
- **Voices into Action: Including the Voices of Learners and their Families in Future Agency Work (VIA):** [VIA](#) examines the critical issue of involving the voices of learners and their families and how to effectively include them in decision-making. The outputs can be used to ensure the meaningful participation of learners and families in future work. In 2023, the Agency will develop an online toolkit, publish a summary report and



share the main project outcomes in a final conference with all country representatives. Digital outputs to disseminate the main outcomes will be considered.

- **Country System Mapping (CSM) exercise:** During 2022, member countries completed a detailed CSM report focusing on four priorities that RBs have identified for wider future Agency work, i.e. monitoring and evaluation; cross-sector working; quality assurance; and effective policy implementation. In 2023, the main outcomes will be used to organise [thematic country cluster activities](#). The information collected will also serve to populate the revised [country information overviews](#).
- **Learning from the COVID-19 Pandemic – Building Resilience through Inclusive Education Systems (BRIES):** [BRIES](#) aims to map evidence and identify acknowledged forms of COVID-19's impact on education in general – and inclusive education in particular – at national and European levels. In 2023, the Agency will finalise tools and materials that were suggested, prepared and developed in 2022 during several focus group discussions. Various working group meetings will take place.
- **Thematic country cluster activities:** MAWP thematic work from 2023 onwards will be organised as thematic country cluster activities. These activities will use peer-learning approaches and be developmental, building upon each other throughout the remainder of the MAWP. Building on information from the CSM activity outputs, the Agency will plan and initiate a series of country cluster activities in 2023.
- **Technical Support Instrument activities:** The Agency will provide technical support to three projects within the framework of the EC's [Technical Support Instrument](#). The ministries of education in France and Greece, as well as Italy, Portugal and Spain in co-operation, have requested these. The EC funds the activities in full.
- **Operational activities:** Operational activities in 2023 will include collecting and analysing information from country representatives through an operational survey, disseminating Agency work and outputs via various channels, and participating in three EC working groups, as well as a Stakeholder Consultation Group on Digital Education Content.

As at 1 January 2023, the Agency will have 31 member countries, covering 36 jurisdictions.¹ Financially, the Agency is supported by member country contributions and an operating grant under the EU Erasmus+ education programme. Additional activities are funded separately, as outlined above.

For detailed information about the Agency and its work, please visit the [Agency website](#).

¹ Austria, Belgium (Flemish, French and German communities), Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland and United Kingdom (England, Northern Ireland, Scotland and Wales).