

WORK PROGRAMME 2024 IN BRIEF

The Agency work programme aims to support Agency member countries' work and help them develop their systems for inclusive education. It aims to ensure coherence between the Agency's work and country commitments to EU and international priorities for education. It does so by providing countries, as well as stakeholders at European level, with evidence-based information, tools and recommendations that are reliable, valid and applicable to educational policy planning, implementation, monitoring and review.

Below is a brief overview of planned activities for 2024.

- **Country Policy Development Support (CPDS):** Within the Multi-Annual Work Programme (MAWP) 2021–2027, all work will be organised to lead out of and/or feed findings into the overarching CPDS activity. In 2024, CPDS work will continue with more countries completing the CPDS framework, self-identifying their own standards and the Agency continuing to monitor their developments. Using this phased approach, the CPDS work will gradually involve different groups of countries.
- **European Agency Statistics on Inclusive Education (EASIE):** [EASIE](#) provides information on education systems in participating Agency member countries. This data informs country-level work on learners' rights issues connected to equity and participation in inclusive education. During 2024, the Agency will publish the outputs focusing on the 2021/2022 school year. The start of the 2021/2022 data collection cycle and the annual in-person data experts' workshop will take place and will additionally aim to collect feedback on an outline proposal for an updated EASIE theoretical framework and data collection methodology.
- **Country exchange activities:** At the 2024 bi-annual meetings, experience exchange sessions focusing on topics suggested by country representatives will be held.
- **Country information overviews:** During 2024, the Agency will revise and update the [country overview](#) framework and content on its website.
- **Learning from the COVID-19 Pandemic – Building Resilience through Inclusive Education Systems (BRIES):** [BRIES](#) aims to map evidence and identify acknowledged forms of COVID 19's impact on education in general – and inclusive education in particular – at national and European levels. In 2024, the Agency will organise a dissemination event to present the outcomes of the BRIES activity. The guidance that was developed throughout the BRIES activity will be translated into all Agency languages and made available for users.
- **Thematic Country Cluster Activities (TCCA):** All thematic work within the remainder of the MAWP 2021-2027 will be organised as Thematic Country Cluster Activities. TCCA work will focus on countries' priorities and directly respond to country requests for more tailored activities to support policy development needs and build upon learning



points from current activities. In 2024 the first cycle of the TCCA activities will be taken forward. Besides the work in the individual clusters particular attention will be paid to identifying, reflecting upon and promoting synergies between cluster activities and outcomes.

- **Country audits:** The Agency will in 2024 conduct its second country audit in Malta. The aim will be to identify progress, highlight key challenges yet to be addressed and showcase opportunities for building on existing effective practice. Malta funds the audit in full.
- **Technical Support Instrument activities:** The Agency will provide technical support to four projects within the framework of the EC's [Technical Support Instrument](#). The ministries of education in France and Greece, as well as Italy, Portugal and Spain in co-operation, and Finland and Ireland in co-operation have requested these. The EC funds the activities in full.
- **Operational activities:** Operational activities in 2024 will include disseminating Agency work and outputs via various channels, participating in three EC working groups and connected peer learning activities. The Agency and UNESCO will further work together to mark the 30th anniversary of the Salamanca Statement.

As of 1 January 2024, the Agency will have 31 member countries, covering 36 jurisdictions.¹ Financially, the Agency is supported by member country contributions and an operating grant under the EU Erasmus+ education programme. Additional activities are funded separately, as outlined above.

For detailed information about the Agency and its work, please visit the [Agency website](#).

¹ Austria, Belgium (Flemish, French and German communities), Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland and United Kingdom (England, Northern Ireland, Scotland and Wales).