



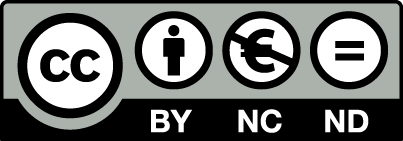
2020/2021 School Year Dataset Cross-Country Report

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Introduction

The European Agency Statistics on Inclusive Education (EASIE) is a long-term activity by the European Agency for Special Needs and Inclusive Education (the Agency). EASIE aims to provide clearly focused data to inform country policy priorities on inclusive education. The EASIE data collection is in line with learners’ rights, as outlined in the United Nations [Convention on the Rights of the Child](https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child) (1989) and [Convention on the Rights of Persons with Disabilities](https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html) (2006), and the [strategic framework for European cooperation in education and training](https://eur-lex.europa.eu/legal-content/EN/ALL/?uri=CELEX:32021G0226(01)) towards the European Education Area and beyond (2021-2030).

The EASIE data collection work produces yearly quantitative country data and qualitative country background information. It also produces further outputs, including agreed indicators to inform country-level work relating to all learners’ access to inclusive education.

Officially nominated data experts in participating Agency member countries provide the data.

The agreed focus for the EASIE data collection covers:

* all possible educational placements (mainstream, special groups/classes and units and special schools);
* all education sectors (i.e. state, independent and private);
* other recognised forms of education (provision maintained by non-education sectors, i.e. health or social services, etc.);
* programmes at educational levels according to the International Standard Classification of Education (ISCED) – pre-primary (ISCED 02), primary (ISCED 1), lower-secondary (ISCED 2) and upper-secondary (ISCED 3) education;
* children/learners out of recognised education (this means children/learners who should, by law, be in some form of recognised education, but who are out of any recognised form of education).

All participating countries have very different policy and practice situations for inclusive education and related data collection procedures. For country data covering the areas outlined above to be comparable, two important operational definitions for data collection – identified and agreed upon with the Agency Representative Board members and the nominated data experts – have been applied:

1. **An** **operational definition of an official decision of special educational needs (SEN)**: an official decision leads to a child/learner being recognised as eligible for additional educational support to meet their learning needs. An official decision meets the following criteria:

* There has been an educational assessment procedure involving a multi-disciplinary team.
* The multi-disciplinary team includes members from within and external to the child’s/learner’s school.
* There is a legal document which describes the support the child/learner is eligible to receive and which is used as the basis for planning.
* The official decision is subject to a formal, regular review process.

All data collected relating to children/learners with SEN is in line with this operational definition of an official decision of SEN.

1. **An operational definition of an inclusive setting**: an inclusive setting refers to education where the child/learner with an official decision of SEN follows education in mainstream classes alongside their peers for the largest part – 80% or more – of the school week.

Previous Agency projects and data collection work have used this benchmark in different forms. The benchmark of 80% clearly indicates child/learner placement for the majority of their school week in a mainstream setting. At the same time, it acknowledges possibilities for small group or one-to-one withdrawal for limited periods of time (i.e. maximum 20% or one day a week).

Not all countries are able to provide exact data relating to the 80% time placement benchmark. Therefore, proxies have been identified, agreed upon and applied as needed (please refer to the specific country background information for more details).

[**Data tables**](https://www.european-agency.org/activities/data/data-tables-background-information) contain numeric data relating to:

* children/learners in recognised forms of education;
* children/learners educated in inclusive settings;
* the placement of children/learners with recognised SEN in inclusive settings or otherwise.

To give a clear context to the data tables, all countries provide descriptive **country background information**. This describes:

* the forms of recognised education in the country;
* what an ‘inclusive setting’ means in the country;
* what an ‘official decision of SEN’ means in the country;
* what ‘out-of-education’ means in the country;
* other specific issues relating to the data for the country.

For each participating country, a **Country Report** presents individual indicator tables. These are created using the data tables to calculate an agreed set of indicators for inclusive education.

This **Cross-Country Report** provides a summary of the individual Country Reports (indicator tables) relating to access to inclusive education, including breakdowns by gender and by ISCED 02 to ISCED 3 level education programmes.

For more details on the EASIE data collection’s methodology and background, please refer to the [*Guide to the EASIE data tables and country background information*](https://www.european-agency.org/sites/default/files/2022-10/EASIE%20Guide%20to%20the%20data%20tables%20and%20country%20background%20information.pdf).

The 2020/2021 school year dataset

Thirty-one participating countries and jurisdictions provided data in line with an agreed framework of quantitative and qualitative information collection questions: Belgium (Flemish community), Bulgaria, Croatia, Cyprus, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Serbia, Slovenia, Spain, Sweden, Switzerland, United Kingdom – UK (England), UK (Northern Ireland), UK (Scotland) and UK (Wales).[[1]](#footnote-2)

The Agency Representative Board members approved their respective country data. The [EASIE web area](https://www.european-agency.org/activities/data) presents the data in two data tables for each country on:

* All children/learners and where they are educated (Data Table 1)
* Children/learners with an official decision of SEN and where they are educated (Data Table 2).

Individual Country Reports (indicator tables) are also available for the 2020/2021 dataset.

Cross-Country Report – 2020/2021 school year

**The Cross-Country Report is a collation of the individual Country Reports (indicator tables) into a single document.**

This report presents 33 agreed indicators (11 indicators linked to Data Table 1 and 22 indicators linked to Data Table 2), which have been calculated using the available data from 31 participating countries. It was not possible to calculate some of the indicators when participating countries did not provide data. For each calculable indicator, a summary indicator table presents the data. Bar charts linked to the summary tables are also presented.

Data Tables and Country Background Information for all participating countries consist of Data Table 1 (All learners), Data Table 2 (Learners with SEN) and the country background information.
These feed into the Country Reports for all participating countries. The Country Reports contain three Indicator Tables: Indicator Table 1 (11 indicators), Indicator Table 2A (12 indicators) and Indicator Table 2B (10 indicators).
The Country Reports feed into the Cross-Country Report, which contains 33 indicators, a summary, indicator tables and bar charts.

**Country Reports for all participating countries**

**Data Tables and Country Background Information for all participating countries**

**Cross-Country Report**

Figure 1. EASIE activity processes

The 33 indicators are numbered. However, please note that this numbering does not exactly match the sequence of numbering in the data tables as there are more indicators than data collection questions.

Indicators linked to Data Table 1

The indicators linked to the data provided in Data Table 1 focus on all children/learners. They give insights into the enrolment and education of all children/learners.

There are seven main and four associated indicators linked to the data provided in Data Table 1. The associated indicators provide breakdowns of data linked to main indicator 1.4.

Indicators linked to Data Table 2

The indicators linked to the data provided in Data Table 2 focus on all children/learners with an official decision of SEN.

The indicators provide three areas of insight into the enrolment and education of children/learners with an official decision of SEN.

The first indicator (2A.1) presents the identification rate of children/learners with an official decision of SEN. This is a standalone indicator.

Two sub-sets of indicators examine distributions of placements of children/learners with an official decision of SEN:

* The first sub-set of indicators (2A.2–2A.7) presents the distribution of placements of children/learners with an official decision of SEN, based on the overall enrolled (pre-)school population data provided in Data Table 1. There are six main and four associated indicators in this sub-set. The associated indicators provide breakdowns of data linked to main indicator 2A.5.
* Indicator 2A.8 is a standalone indicator. It presents the overall enrolment rate of children/learners with an official decision of SEN in any form of recognised education organised by any sector/ministry, based on the actual population of children/learners with an official decision of SEN.
* The second sub-set of indicators (2B.1–2B.6) presents the distribution of placements of children/learners with an official decision of SEN, based on the overall population of learners with an official decision of SEN data provided in Data Table 2. There are six main and four associated indicators in this sub-set. The associated indicators provide breakdowns of data linked to main indicator 2B.4.

The report is structured around these areas, with descriptive texts and figures presenting all available country data for each indicator. The information available from the indicators provides insights into the following issues relating to inclusive education:

* + Access to mainstream education – what proportion of children/learners, including those with an official decision of SEN, go to a mainstream school?
  + Access to inclusive education – what proportion of children/learners, including those with an official decision of SEN, spend the majority of their time with their peers in mainstream classrooms?
  + Gender issues – are there differences in the proportion of boys and girls with an official decision of SEN?
  + ISCED issues – are there differences between ISCED levels in the proportion of children/learners with an official decision of SEN?

Information provided for each indicator

The next section of this report presents the data from all those countries that participated in the data collection.

Missing (M) and Not Applicable (NA) data presented in the respective country data tables results in Non-Calculable (NC) indicators in this Cross-Country Report’s summary indicator tables.

In the summary indicator tables and accompanying bar charts, the participating countries appear in alphabetical order. The total average is presented in the bottom row of each table, with the total number of countries included in brackets, and in the bottom bar of each chart. The total average has been calculated based on all the country data available for that specific indicator. Therefore, the number of countries used to calculate total averages differs between figures.

For each indicator, there is accompanying text describing:

* what the indicator is focusing on and what issues it can potentially inform;
* how the indicator has been calculated. The questions used as the basis for calculations are numbered by table and question number, e.g. Q1.4 indicates Data Table 1, Question 4;
* how many countries provided data;
* the range of data available and the total average.

Numbers reported in the summary tables and bar charts are percentages.

Full indicator tables and bar charts are only presented when there is data for ten or more countries. Where data is only available for nine countries or fewer, only a truncated summary indicator table is provided and no total average is calculated. If the data is provided for only one or two countries, the tables are replaced with narrative information.

**It is important to stress that all figures should be considered in line with the original data and notes presented in the individual country data tables. All information is presented as provided by the countries. Where available, footnotes containing information from the original data notes are provided to explain clear outlier data. Please note that the number of countries per indicator often differs when presenting gender aggregated and disaggregated data, as not all participating countries collect gender disaggregated data.**

In addition, for each indicator, gender and ISCED breakdowns are presented. Four pairs of bar charts follow each indicator table unless data is available for fewer than 10 countries.

The first pair of bar charts represents ISCED 02 (pre-primary) level, the second pair represents ISCED 1 (primary) level, the third pair represents ISCED 2 (lower-secondary) level and the fourth pair represents ISCED 3 (upper-secondary) level. The first bar chart in each pair shows the gender (boys and girls) breakdown, while the second shows the total figures. In the gender breakdown bar charts, boys are marked with blue and girls are marked with yellow.

There are full sets of eight bar charts (ISCED 02 boys and girls, ISCED 02 total, ISCED 1 boys and girls, ISCED 1 total, ISCED 2 boys and girls, ISCED 2 total, ISCED 3 boys and girls, ISCED 3 total) for 19 out of 33 indicators: 1.1, 1.2, 1.3, 1.4, 1.4a, 1.5, 1.7, 2A.1, 2A.2, 2A.3, 2A.4, 2A.5, 2A.5a, 2A.6, 2A.8, 2B.1, 2B.2, 2B.4 and 2B.4a.

There are four bar charts for indicators 1.4d, 2B.3 and 2B.5.

There are no bar charts for 11 indicators: 1.4b, 1.4c, 1.6, 2A.5b, 2A.5c, 2A.5d, 2A.7, 2B.4b, 2B.4c, 2B.4d and 2B.6. Fewer than 10 countries provided data for these indicators at all ISCED levels. The indicators are therefore not calculable.

The bar charts do not have alternative text. However, they are based on, and contain the same data as, the indicator tables. Therefore, assistive technology users who may not be able to access the bar charts should refer to the tables.

**Please note that this report does not attempt to interpret the indicators presented; rather, it aims to present the available data clearly and concisely.**

The [Annex](#Annex) contains a summary table showing the number of countries with calculable total averages for each indicator as agreed and defined at the beginning of each section.

Summary Indicator Tables

Indicator 1.1 The enrolment rate in mainstream education (%)

The data shows children/learners who are or are not in mainstream education.

In most countries, enrolment in mainstream education implies placement in a mainstream class, or placement in a separate special class within a mainstream school. Those children/learners who are not in mainstream settings are in fully separate special schools, other recognised forms of education maintained by health or social services, etc., home-schooled, or are out-of-education children/learners.

This indicator has been calculated as follows:

**x100**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners enrolled in mainstream (pre-)schools (Q1.3)**

The table presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%.

Data on pre-primary (ISCED 02) level is available from 28 countries. Across the 28 countries, the enrolment rate in mainstream education ranges from 98.55% to 100.00%; the total average for the 28 countries is 99.55%.

Data on primary (ISCED 1) level is available from 31 countries. Across the 31 countries, the enrolment rate in mainstream education ranges from 94.41% to 100.60%; the total average for the 31 countries is 98.73%.

Data on lower-secondary (ISCED 2) level is available from 31 countries. Across the 31 countries, the enrolment rate in mainstream education ranges from 88.30% to 100.41%; the total average for the 31 countries is 98.19%.

Data on upper-secondary (ISCED 3) level is available from 29 countries. Across the 29 countries, the enrolment rate in mainstream education ranges from 85.98% to 100.00%; the total average for the 29 countries is 98.53%.

**Table 1. Indicator 1.1 The enrolment rate in mainstream education (%)**

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 50.56 | 48.52 | 99.07 | 47.50 | 46.91 | 94.41 | 44.54 | 43.76 | 88.30 | 50.75 | 48.46 | 99.21 |
| **Bulgaria** | 51.55 | 48.35 | 99.89 | 51.12 | 48.51 | 99.63 | 51.45 | 48.07 | 99.52 | 52.23 | 47.17 | 99.40 |
| **Croatia** | NC | NC | NC | 51.82 | 48.79 | 100.60 | 51.42 | 49.00 | 100.41 | 49.00 | 48.97 | 97.97 |
| **Cyprus** | 52.29 | 47.51 | 99.80 | 50.84 | 48.39 | 99.23 | 51.65 | 48.35 | 100.00 | 50.79 | 49.21 | 100.00 |
| **Denmark** | 51.79 | 48.21 | 100.00 | 50.14 | 47.63 | 97.77 | 49.93 | 46.40 | 96.33 | 51.75 | 48.25 | 100.00 |
| **Estonia** | 51.54 | 47.87 | 99.42 | 49.40 | 47.92 | 97.33 | 49.31 | 46.85 | 96.16 | 50.75 | 49.07 | 99.82 |
| **Finland** | 51.23 | 48.77 | 100.00 | 50.56 | 48.40 | 98.96 | 49.81 | 47.79 | 97.61 | 50.67 | 49.33 | 100.00 |
| **France** | 50.64 | 48.48 | 99.12 | 50.59 | 48.52 | 99.10 | 51.08 | 48.77 | 99.85 | 49.69 | 50.21 | 99.89 |
| **Germany** | NC | NC | NC | 49.28 | 47.68 | 96.96 | 49.81 | 47.04 | 96.85 | 55.12 | 44.83 | 99.95 |
| **Greece** | 51.36 | 48.22 | 99.58 | 50.93 | 48.33 | 99.26 | 51.17 | 47.70 | 98.87 | 52.06 | 46.85 | 98.91 |
| **Hungary** | 51.54 | 47.89 | 99.43 | 49.90 | 47.66 | 97.56 | 49.73 | 47.73 | 97.46 | 41.72 | 55.58 | 97.30 |
| **Iceland** | 51.58 | 48.42 | 100.00 | 50.83 | 48.81 | 99.64 | 51.39 | 48.21 | 99.60 | NC | NC | NC |
| **Ireland** | 51.31 | 48.47 | 99.78 | 50.68 | 48.61 | 99.29 | 50.53 | 48.34 | 98.87 | 49.71 | 49.26 | 98.97 |
| **Italy** | 51.97 | 48.00 | 99.98 | 51.34 | 48.28 | 99.62 | 51.64 | 48.13 | 99.77 | 48.71 | 45.98 | 94.69 |
| **Latvia** | 51.50 | 47.58 | 99.08 | 49.88 | 47.95 | 97.83 | 49.06 | 47.84 | 96.90 | 45.35 | 54.56 | 99.90 |
| **Lithuania** | 51.53 | 48.28 | 99.81 | 50.51 | 48.43 | 98.95 | 50.31 | 48.27 | 98.58 | 47.35 | 51.04 | 98.39 |
| **Luxembourg** | 50.98 | 48.34 | 99.32 | 51.14 | 48.33 | 99.47 | 52.16 | 47.57 | 99.72 | 50.07 | 49.89 | 99.97 |
| **Malta** | NC | NC | 100.00 | NC | NC | 99.79 | NC | NC | 100.00 | NC | NC | 99.47 |
| **Netherlands** | 50.11 | 48.69 | 98.80 | 49.51 | 47.97 | 97.48 | 48.88 | 46.13 | 95.01 | 49.53 | 50.47 | 100.00 |
| **Norway** | NC | NC | 99.97 | NC | NC | 99.84 | NC | NC | 99.59 | NC | NC | NC |
| **Poland** | 50.92 | 48.55 | 99.47 | 50.98 | 47.84 | 98.82 | 49.81 | 47.60 | 97.41 | 50.79 | 48.12 | 98.91 |
| **Portugal** | 51.52 | 48.47 | 100.00 | 51.32 | 48.65 | 99.96 | 51.58 | 48.20 | 99.77 | 50.21 | 49.79 | 100.00 |
| **Serbia** | 51.45 | 48.55 | 100.00 | 51.09 | 48.38 | 99.47 | 51.05 | 48.26 | 99.31 | 50.04 | 49.16 | 99.20 |
| **Slovenia** | 51.87 | 47.94 | 99.82 | 50.19 | 47.58 | 97.77 | 50.11 | 48.53 | 98.64 | 50.53 | 49.18 | 99.71 |
| **Spain** | 51.55 | 48.45 | 100.00 | 51.47 | 48.53 | 100.00 | 51.80 | 48.20 | 100.00 | 50.79 | 49.21 | 100.00 |
| **Sweden** | 51.42 | 48.54 | 99.96 | 50.81 | 48.15 | 98.96 | 50.68 | 47.99 | 98.67 | 51.38 | 46.84 | 98.22 |
| **Switzerland** | 50.60 | 48.01 | 98.61 | 50.01 | 47.93 | 97.94 | 49.85 | 47.62 | 97.47 | 52.96 | 47.04 | 100.00 |
| **UK (ENG)** | 51.02 | 48.55 | 99.64 | 50.30 | 48.42 | 98.73 | 49.44 | 48.23 | 97.67 | 49.14 | 47.99 | 97.14 |
| **UK (NIR)** | 50.91 | 47.83 | 98.74 | 49.93 | 48.37 | 98.30 | 50.00 | 48.11 | 98.12 | 43.19 | 54.12 | 97.31 |
| **UK (SCT)** | NC | NC | NC | 50.52 | 48.44 | 98.96 | 50.04 | 48.36 | 98.40 | 49.49 | 50.21 | 99.70 |
| **UK (WLS)** | 50.13 | 48.42 | 98.55 | 49.83 | 47.48 | 97.30 | 48.20 | 45.98 | 94.18 | 39.73 | 46.25 | 85.98 |
| **Total average**  **(no. of countries)** | **51.13**  **(26)** | **48.39**  **(26)** | **99.55**  **(28)** | **50.49**  **(29)** | **48.22**  **(29)** | **98.73**  **(31)** | **50.37**  **(29)** | **47.80**  **(29)** | **98.19**  **(31)** | **50.62**  **(28)** | **47.91**  **(28)** | **98.53**  **(29)** |

Chart 1. Indicator 1.1 The enrolment rate in mainstream education (%), ISCED 02 boys and ISCED 02 girls

Chart 2. Indicator 1.1 The enrolment rate in mainstream education (%), ISCED 02 total

Chart 3. Indicator 1.1 The enrolment rate in mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 4. Indicator 1.1 The enrolment rate in mainstream education (%), ISCED 1 total

Chart 5. Indicator 1.1 The enrolment rate in mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 6. Indicator 1.1 The enrolment rate in mainstream education (%), ISCED 2 total

Chart 7. Indicator 1.1 The enrolment rate in mainstream education (%), ISCED 3 boys and ISCED 3 girls

Chart 8. Indicator 1.1 The enrolment rate in mainstream education (%), ISCED 3 total

Indicator 1.2 The enrolment rate in inclusive education (%)

The data shows children/learners who are or are not in inclusive education.

In most countries, enrolment in inclusive education implies placement in a mainstream class in line with the 80% time placement benchmark, or the various proxies for this benchmark.

Those children/learners who are not in inclusive settings are in separate classes in mainstream schools, fully separate special schools, other recognised forms of education maintained by health or social services, etc., or are out-of-education children/learners.

This indicator has been calculated as follows:

**x100**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners educated with their peers in mainstream groups/classes for 80% or more of the time (Q1.3a)**

The table presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%.

Data on pre-primary (ISCED 02) level is available from 24 countries. Across the 24 countries, the enrolment rate in inclusive education ranges from 85.27% to 100.00%; the total average for the 24 countries is 99.42%.

Data on primary (ISCED 1) level is available from 29 countries. Across the 29 countries, the enrolment rate in inclusive education ranges from 93.19% to 100.60%; the total average for the 29 countries is 98.10%.

Data on lower-secondary (ISCED 2) level is available from 29 countries. Across the 29 countries, the enrolment rate in inclusive education ranges from 88.30% to 100.41%; the total average for the 29 countries is 97.17%.

Data on upper-secondary (ISCED 3) level is available from 26 countries. Across the 26 countries, the enrolment rate in inclusive education ranges from 94.69% to 100.00%; the total average for the 26 countries is 98.38%.

Table 2. Indicator 1.2 The enrolment rate in inclusive education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 50.56 | 48.52 | 99.07 | 47.50 | 46.91 | 94.41 | 44.54 | 43.76 | 88.30 | 50.75 | 48.46 | 99.21 |
| **Bulgaria** | 51.33 | 48.25 | 99.59 | 51.12 | 48.51 | 99.63 | 51.44 | 48.07 | 99.51 | 52.21 | 47.16 | 99.36 |
| **Croatia** | NC | NC | NC | 51.82 | 48.79 | 100.60 | 51.42 | 49.00 | 100.41 | 49.00 | 48.97 | 97.97 |
| **Cyprus** | 51.91 | 47.40 | 99.31 | 50.20 | 48.12 | 98.32 | 51.20 | 48.20 | 99.40 | 50.44 | 49.03 | 99.47 |
| **Denmark** | 51.79 | 48.21 | 100.00 | 47.93 | 46.93 | 94.86 | 46.74 | 45.08 | 91.82 | 51.75 | 48.25 | 100.00 |
| **Estonia** | 49.92 | 47.33 | 97.24 | 47.71 | 47.29 | 95.00 | 47.22 | 46.01 | 93.23 | 50.75 | 49.07 | 99.82 |
| **Finland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **France** | 50.63 | 48.47 | 99.10 | 49.78 | 48.09 | 97.87 | 48.71 | 47.29 | 96.00 | 49.28 | 50.00 | 99.28 |
| **Germany** | NC | NC | NC | 49.28 | 47.68 | 96.96 | 49.81 | 47.04 | 96.85 | 55.12 | 44.83 | 99.95 |
| **Greece** | 51.23 | 48.17 | 99.40 | 50.91 | 48.32 | 99.23 | 51.10 | 47.66 | 98.76 | 52.06 | 46.85 | 98.91 |
| **Hungary** | 51.54 | 47.89 | 99.43 | 49.90 | 47.66 | 97.56 | 49.73 | 47.73 | 97.46 | 41.72 | 55.58 | 97.30 |
| **Iceland** | 42.16 | 43.11 | 85.27 | 50.27 | 48.67 | 98.94 | 50.30 | 47.76 | 98.06 | NC | NC | NC |
| **Ireland** | 51.15 | 47.98 | 99.13 | 49.71 | 48.35 | 98.07 | 49.95 | 48.16 | 98.10 | 49.24 | 49.10 | 98.34 |
| **Italy** | 51.97 | 48.00 | 99.98 | 51.34 | 48.28 | 99.62 | 51.64 | 48.13 | 99.77 | 48.71 | 45.98 | 94.69 |
| **Latvia** | 51.50 | 47.58 | 99.08 | 49.15 | 47.61 | 96.76 | 48.41 | 47.55 | 95.96 | 45.25 | 54.44 | 99.69 |
| **Lithuania** | 50.94 | 48.06 | 99.00 | 50.19 | 48.32 | 98.51 | 50.05 | 48.15 | 98.20 | 47.13 | 50.91 | 98.04 |
| **Luxembourg** | 50.98 | 48.34 | 99.32 | 51.14 | 48.33 | 99.47 | 52.16 | 47.57 | 99.72 | 50.07 | 49.89 | 99.97 |
| **Malta** | NC | NC | 100.00 | NC | NC | 99.79 | NC | NC | 100.00 | NC | NC | 99.47 |
| **Netherlands** | 50.11 | 48.69 | 98.80 | 49.51 | 47.97 | 97.48 | 48.88 | 46.13 | 95.01 | 49.53 | 50.47 | 100.00 |
| **Norway** | NC | NC | NC | NC | NC | 99.50 | NC | NC | 98.91 | NC | NC | NC |
| **Poland** | 50.82 | 48.51 | 99.33 | 50.90 | 47.79 | 98.68 | 49.72 | 47.53 | 97.25 | 50.60 | 47.98 | 98.58 |
| **Portugal** | 51.45 | 48.44 | 99.89 | 50.73 | 48.35 | 99.08 | 50.81 | 47.73 | 98.54 | 49.79 | 49.53 | 99.32 |
| **Serbia** | NC | NC | NC | 50.98 | 48.32 | 99.30 | 50.86 | 48.15 | 99.00 | 49.80 | 49.02 | 98.82 |
| **Slovenia** | 51.87 | 47.94 | 99.82 | 49.99 | 47.46 | 97.44 | 49.94 | 48.40 | 98.34 | 50.53 | 49.18 | 99.71 |
| **Spain** | 51.44 | 48.40 | 99.83 | 50.95 | 48.27 | 99.21 | 51.30 | 47.89 | 99.19 | 50.79 | 49.21 | 100.00 |
| **Sweden** | 51.42 | 48.54 | 99.96 | 46.93 | 46.25 | 93.19 | 45.89 | 44.92 | 90.80 | NC | NC | NC |
| **Switzerland** | 50.57 | 47.99 | 98.57 | 49.25 | 47.41 | 96.66 | 48.82 | 46.97 | 95.79 | 52.96 | 47.04 | 100.00 |
| **UK (ENG)** | 50.99 | 48.54 | 99.60 | 50.23 | 48.40 | 98.64 | 49.40 | 48.22 | 97.62 | 49.11 | 47.98 | 97.09 |
| **UK (NIR)** | 50.91 | 47.83 | 98.74 | 49.30 | 48.18 | 97.47 | 49.23 | 47.77 | 97.00 | 43.13 | 54.08 | 97.21 |
| **UK (SCT)** | NC | NC | NC | 50.04 | 48.31 | 98.35 | 49.42 | 48.06 | 97.48 | 48.66 | 49.74 | 98.39 |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | **51.06**  **(23)** | **48.35**  **(23)** | **99.42**  **(24)** | **50.06**  **(27)** | **48.02**  **(27)** | **98.10**  **(29)** | **49.74**  **(27)** | **47.41**  **(27)** | **97.17**  **(29)** | **50.52**  **(25)** | **47.86**  **(25)** | **98.38**  **(26)** |

Chart 9. Indicator 1.2 The enrolment rate in inclusive education (%), ISCED 02 boys and ISCED 02 girls

Chart 10. Indicator 1.2 The enrolment rate in inclusive education (%), ISCED 02 total

Chart 11. Indicator 1.2 The enrolment rate in inclusive education (%), ISCED 1 boys and ISCED 1 girls

Chart 12. Indicator 1.2 The enrolment rate in inclusive education (%), ISCED 1 total

Chart 13. Indicator 1.2 The enrolment rate in inclusive education (%), ISCED 2 boys and ISCED 2 girls

Chart 14. Indicator 1.2 The enrolment rate in inclusive education (%), ISCED 2 total

Chart 15. Indicator 1.2 The enrolment rate in inclusive education (%), ISCED 3 boys and ISCED 3 girls

Chart 16. Indicator 1.2 The enrolment rate in inclusive education (%), ISCED 3 total

Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%)

The data shows children/learners who are in non-inclusive education, i.e. in separate groups or classes in mainstream education.

Enrolment in separate, non-inclusive groups/classes is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners educated in separate groups/classes (Q1.3b)**

Data on pre-primary (ISCED 02) level is available from 13 countries. Across the 13 countries, the enrolment rate in non-inclusive education, i.e. in separate groups or classes in mainstream education, ranges from 0.02% to 14.73%; the total average for the 13 countries is 0.15%.

Data on primary (ISCED 1) level is available from 21 countries. Across the 21 countries, the enrolment rate in non-inclusive education, i.e. in separate groups or classes in mainstream education, ranges from 0.00% to 2.91%; the total average for the 21 countries is 0.70%.

Data on lower-secondary (ISCED 2) level is available from 21 countries. Across the 21 countries, the enrolment rate in non-inclusive education, i.e. in separate groups or classes in mainstream education, ranges from 0.00% to 4.50%; the total average for the 21 countries is 1.54%.

Data on upper-secondary (ISCED 3) level is available from 13 countries. Across the 13 countries, the enrolment rate in non-inclusive education, i.e. in separate groups or classes in mainstream education, ranges from 0.00% to 1.31%; the total average for the 13 countries is 0.40%.

Table 3. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Bulgaria** | 0.21 | 0.09 | 0.31 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.02 | 0.01 | 0.04 |
| **Croatia** | NC | NC | NC | 0.11 | 0.06 | 0.16 | 0.15 | 0.10 | 0.25 | NC | NC | NC |
| **Cyprus** | 0.39 | 0.11 | 0.50 | 0.64 | 0.27 | 0.91 | 0.45 | 0.14 | 0.60 | 0.34 | 0.19 | 0.53 |
| **Denmark** | NC | NC | NC | 2.21 | 0.70 | 2.91 | 3.19 | 1.32 | 4.50 | NC | NC | NC |
| **Estonia** | 1.63 | 0.55 | 2.17 | 1.69 | 0.63 | 2.32 | 2.09 | 0.83 | 2.92 | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **France** | 0.01 | 0.01 | 0.02 | 0.81 | 0.43 | 1.23 | 2.37 | 1.48 | 3.86 | 0.41 | 0.21 | 0.61 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 0.13 | 0.05 | 0.18 | 0.02 | 0.01 | 0.03 | 0.08 | 0.04 | 0.12 | 0.00 | 0.00 | 0.00 |
| **Hungary** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Iceland** | 9.42 | 5.31 | 14.73 | 0.56 | 0.14 | 0.70 | 1.09 | 0.45 | 1.54 | NC | NC | NC |
| **Ireland** | 0.49 | 0.16 | 0.65 | 0.96 | 0.26 | 1.22 | 0.58 | 0.18 | 0.76 | 0.47 | 0.15 | 0.62 |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | 0.73 | 0.34 | 1.07 | 0.64 | 0.30 | 0.94 | 0.09 | 0.12 | 0.21 |
| **Lithuania** | 0.59 | 0.22 | 0.81 | 0.32 | 0.12 | 0.44 | 0.26 | 0.12 | 0.38 | 0.22 | 0.12 | 0.35 |
| **Luxembourg** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Malta** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 0.34 | NC | NC | 0.68 | NC | NC | NC |
| **Poland** | 0.10 | 0.04 | 0.14 | 0.08 | 0.05 | 0.13 | 0.10 | 0.07 | 0.16 | 0.19 | 0.14 | 0.33 |
| **Portugal** | 0.07 | 0.03 | 0.11 | 0.58 | 0.30 | 0.88 | 0.76 | 0.47 | 1.23 | 0.42 | 0.26 | 0.68 |
| **Serbia** | NC | NC | NC | 0.10 | 0.06 | 0.17 | 0.19 | 0.11 | 0.30 | 0.23 | 0.16 | 0.38 |
| **Slovenia** | NC | NC | NC | 0.20 | 0.13 | 0.33 | 0.18 | 0.12 | 0.30 | NC | NC | NC |
| **Spain** | 0.11 | 0.06 | 0.17 | 0.52 | 0.26 | 0.79 | 0.50 | 0.31 | 0.81 | NC | NC | NC |
| **Sweden** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | 0.03 | 0.01 | 0.05 | 0.76 | 0.52 | 1.27 | 1.03 | 0.65 | 1.69 | NC | NC | NC |
| **UK (ENG)** | 0.03 | 0.01 | 0.03 | 0.07 | 0.02 | 0.09 | 0.03 | 0.01 | 0.05 | 0.03 | 0.01 | 0.05 |
| **UK (NIR)** | NC | NC | NC | 0.63 | 0.19 | 0.82 | 0.77 | 0.35 | 1.12 | 0.06 | 0.04 | 0.10 |
| **UK (SCT)** | NC | NC | NC | 0.48 | 0.13 | 0.61 | 0.62 | 0.30 | 0.92 | 0.83 | 0.48 | 1.31 |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | **0.10**  **(13)** | **0.04**  **(13)** | **0.15**  **(13)** | **0.48**  **(20)** | **0.23**  **(20)** | **0.70**  **(21)** | **0.97**  **(20)** | **0.59**  **(20)** | **1.54**  **(21)** | **0.26**  **(13)** | **0.14**  **(13)** | **0.40**  **(13)** |

Chart 17. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%), ISCED 02 boys and ISCED 02 girls

Chart 18. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%), ISCED 02 total

Chart 19. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 20. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%), ISCED 1 total

Chart 21. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 22. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%), ISCED 2 total

Chart 23. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%), ISCED 3 boys and ISCED 3 girls

Chart 24. Indicator 1.3 The enrolment rate in separate, non-inclusive groups/classes within mainstream education (%), ISCED 3 total

Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%)

The data shows the share of children/learners who are educated outside of mainstream education.

Those children/learners who are not in mainstream education are educated in fully separate special schools, other recognised forms of education maintained by health or social services, etc., home-schooled, or are out-of-education children/learners.

This indicator has been calculated as follows:

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners who are educated outside of mainstream (pre-)schools (Q1.4)**

**x100**

Data on pre-primary (ISCED 02) level is available from 22 countries. Across the 22 countries, the share of children/learners who are educated outside of mainstream education ranges from 0.00% to 1.45%; the total average for the 22 countries is 0.54%.

Data on primary (ISCED 1) level is available from 29 countries. Across the 29 countries, the share of children/learners who are educated outside of mainstream education ranges from 0.04% to 5.59%; the total average for the 29 countries is 1.44%.

Data on lower-secondary (ISCED 2) level is available from 28 countries. Across the 28 countries, the share of children/learners who are educated outside of mainstream education ranges from 0.15% to 11.70%; the total average for the 28 countries is 2.00%.

Data on upper-secondary (ISCED 3) level is available from 23 countries. Across the 23 countries, the share of children/learners who are educated outside of mainstream education ranges from 0.03% to 14.02%; the total average for the 23 countries is 1.87%.

Table 4. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 0.67 | 0.25 | 0.93 | 3.68 | 1.91 | 5.59 | 7.72 | 3.98 | 11.70 | 0.63 | 0.15 | 0.79 |
| **Bulgaria** | 0.07 | 0.04 | 0.11 | 0.24 | 0.13 | 0.37 | 0.31 | 0.18 | 0.48 | 0.38 | 0.23 | 0.60 |
| **Croatia** | NC | NC | NC | 0.40 | 0.19 | 0.59 | 0.52 | 0.25 | 0.76 | 0.40 | 0.23 | 0.63 |
| **Cyprus** | 0.08 | 0.06 | 0.14 | 0.18 | 0.10 | 0.27 | 0.26 | 0.16 | 0.43 | 0.47 | 0.18 | 0.65 |
| **Denmark** | NC | NC | NC | 1.69 | 0.53 | 2.23 | 2.55 | 1.13 | 3.67 | NC | NC | NC |
| **Estonia** | 0.33 | 0.26 | 0.58 | 1.83 | 0.84 | 2.67 | 2.48 | 1.36 | 3.84 | 0.10 | 0.08 | 0.18 |
| **Finland** | NC | NC | NC | 0.62 | 0.41 | 1.04 | 1.55 | 0.84 | 2.39 | NC | NC | NC |
| **France** | 0.56 | 0.32 | 0.88 | 0.60 | 0.30 | 0.90 | 0.10 | 0.04 | 0.15 | 0.07 | 0.04 | 0.11 |
| **Germany** | NC | NC | NC | 2.07 | 0.97 | 3.04 | 2.05 | 1.11 | 3.15 | 0.03 | 0.02 | 0.05 |
| **Greece** | 0.29 | 0.13 | 0.42 | 0.51 | 0.23 | 0.74 | 0.75 | 0.37 | 1.13 | 0.70 | 0.38 | 1.09 |
| **Hungary** | 0.42 | 0.16 | 0.57 | 1.63 | 0.81 | 2.44 | 1.62 | 0.92 | 2.54 | 1.63 | 1.06 | 2.70 |
| **Iceland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Ireland** | 0.13 | 0.08 | 0.22 | 0.49 | 0.22 | 0.71 | 0.74 | 0.39 | 1.13 | 0.66 | 0.37 | 1.03 |
| **Italy** | 0.01 | 0.01 | 0.02 | 0.21 | 0.18 | 0.38 | 0.13 | 0.11 | 0.23 | 3.02 | 2.29 | 5.31 |
| **Latvia** | 0.61 | 0.31 | 0.92 | 1.47 | 0.70 | 2.17 | 2.02 | 1.08 | 3.10 | 0.05 | 0.05 | 0.10 |
| **Lithuania** | 0.13 | 0.06 | 0.19 | 0.75 | 0.30 | 1.05 | 0.96 | 0.47 | 1.42 | 0.77 | 0.53 | 1.30 |
| **Luxembourg** | 0.40 | 0.28 | 0.68 | 0.31 | 0.22 | 0.53 | 0.15 | 0.12 | 0.28 | 0.02 | 0.02 | 0.03 |
| **Malta** | NC | NC | NC | NC | NC | 0.21 | NC | NC | NC | NC | NC | 0.53 |
| **Netherlands** | 0.87 | 0.33 | 1.20 | 1.87 | 0.65 | 2.52 | 3.54 | 1.44 | 4.99 | NC | NC | NC |
| **Norway** | NC | NC | 0.03 | 0.11 | 0.05 | 0.16 | 0.27 | 0.13 | 0.41 | NC | NC | NC |
| **Poland** | 0.37 | 0.16 | 0.53 | 0.80 | 0.39 | 1.18 | 1.66 | 0.93 | 2.59 | 0.63 | 0.46 | 1.09 |
| **Portugal** | 0.00 | 0.00 | 0.00 | 0.02 | 0.01 | 0.04 | 0.17 | 0.06 | 0.23 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 0.36 | 0.17 | 0.53 | 0.46 | 0.24 | 0.69 | 0.50 | 0.30 | 0.80 |
| **Slovenia** | 0.13 | 0.06 | 0.18 | 1.41 | 0.82 | 2.23 | 0.89 | 0.47 | 1.36 | 0.22 | 0.07 | 0.29 |
| **Spain** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Sweden** | 0.02 | 0.02 | 0.04 | 0.68 | 0.36 | 1.04 | 0.81 | 0.52 | 1.33 | 1.05 | 0.73 | 1.78 |
| **Switzerland** | 0.80 | 0.33 | 1.39 | 1.31 | 0.52 | 2.06 | 1.60 | 0.79 | 2.53 | NC | NC | NC |
| **UK (ENG)** | 0.25 | 0.11 | 0.36 | 0.95 | 0.32 | 1.27 | 1.72 | 0.61 | 2.33 | 2.06 | 0.81 | 2.86 |
| **UK (NIR)** | 0.83 | 0.43 | 1.26 | 1.24 | 0.46 | 1.70 | 1.33 | 0.55 | 1.88 | 1.72 | 0.97 | 2.69 |
| **UK (SCT)** | NC | NC | NC | 0.75 | 0.29 | 1.04 | 1.12 | 0.48 | 1.60 | 0.20 | 0.10 | 0.30 |
| **UK (WLS)** | 0.80 | 0.65 | 1.45 | 1.61 | 1.09 | 2.70 | 3.46 | 2.37 | 5.82 | 7.67 | 6.36 | 14.02 |
| **Total average**  **(no. of countries)** | **0.36**  **(21)** | **0.18**  **(21)** | **0.54**  **(22)** | **0.99**  **(28)** | **0.45**  **(28)** | **1.44**  **(29)** | **1.33**  **(28)** | **0.67**  **(28)** | **2.00**  **(28)** | **1.12**  **(22)** | **0.75**  **(22)** | **1.87**  **(23)** |

Chart 25. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%), ISCED 02 boys and ISCED 02 girls

Chart 26. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%), ISCED 02 total

Chart 27. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 28. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%), ISCED 1 total

Chart 29. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 30. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%), ISCED 2 total

Chart 31. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%), ISCED 3 boys and ISCED 3 girls

Chart 32. Indicator 1.4 The share of children/learners who are educated outside of mainstream education (%), ISCED 3 total

Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%)

The data shows children/learners who are enrolled in separate special, non-inclusive (pre‑)schools or units organised by the ministry of education.

Enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**x100**

**The number of children/learners educated in separate special (pre-)schools or units organised by the ministry of education (Q1.4a)**

Data on pre-primary (ISCED 02) level is available from 17 countries. Across the 17 countries, the enrolment rate in separate special (pre-)schools or units organised by the ministry of education ranges from 0.00% to 1.26%; the total average for the 17 countries is 0.48%.

Data on primary (ISCED 1) level is available from 26 countries. Across the 26 countries, the enrolment rate in separate special (pre-)schools or units organised by the ministry of education ranges from 0.04% to 5.59%; the total average for the 26 countries is 1.74%.

Data on lower-secondary (ISCED 2) level is available from 25 countries. Across the 25 countries, the enrolment rate in separate special (pre-)schools or units organised by the ministry of education ranges from 0.05% to 11.70%; the total average for the 25 countries is 2.61%.

Data on upper-secondary (ISCED 3) level is available from 20 countries. Across the 20 countries, the enrolment rate in separate special (pre-)schools or units organised by the ministry of education ranges from 0.02% to 3.72%; the total average for the 20 countries is 0.86%.

Table 5. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 0.67 | 0.25 | 0.93 | 3.68 | 1.91 | 5.59 | 7.72 | 3.98 | 11.70 | 0.63 | 0.15 | 0.79 |
| **Bulgaria** | 0.07 | 0.04 | 0.11 | 0.24 | 0.13 | 0.37 | 0.31 | 0.18 | 0.48 | 0.38 | 0.23 | 0.60 |
| **Croatia** | NC | NC | NC | 0.33 | 0.15 | 0.47 | 0.39 | 0.19 | 0.58 | 0.13 | 0.08 | 0.21 |
| **Cyprus** | 0.08 | 0.06 | 0.14 | 0.18 | 0.10 | 0.27 | 0.26 | 0.16 | 0.43 | 0.47 | 0.18 | 0.65 |
| **Denmark** | NC | NC | NC | 1.69 | 0.53 | 2.23 | 2.55 | 1.13 | 3.67 | NC | NC | NC |
| **Estonia** | NC | NC | NC | 0.46 | 0.19 | 0.65 | 0.69 | 0.37 | 1.06 | 0.01 | 0.01 | 0.02 |
| **Finland** | NC | NC | NC | 0.03 | 0.01 | 0.04 | 0.09 | 0.05 | 0.13 | NC | NC | NC |
| **France** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Germany** | NC | NC | NC | 2.07 | 0.97 | 3.04 | 2.05 | 1.11 | 3.15 | 0.03 | 0.02 | 0.05 |
| **Greece** | 0.28 | 0.12 | 0.40 | 0.49 | 0.22 | 0.71 | 0.74 | 0.37 | 1.11 | 0.69 | 0.38 | 1.07 |
| **Hungary** | 0.34 | 0.13 | 0.46 | 1.48 | 0.73 | 2.22 | 1.47 | 0.83 | 2.29 | 1.49 | 0.97 | 2.46 |
| **Iceland** | NC | NC | NC | 0.25 | 0.11 | 0.36 | 0.29 | 0.12 | 0.40 | NC | NC | NC |
| **Ireland** | 0.13 | 0.08 | 0.22 | 0.49 | 0.22 | 0.71 | 0.74 | 0.39 | 1.13 | 0.66 | 0.37 | 1.03 |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | 0.61 | 0.31 | 0.92 | 1.45 | 0.68 | 2.13 | 1.98 | 1.05 | 3.04 | 0.05 | 0.05 | 0.10 |
| **Lithuania** | 0.01 | 0.02 | 0.03 | 0.02 | 0.01 | 0.04 | 0.04 | 0.01 | 0.05 | 0.03 | 0.05 | 0.08 |
| **Luxembourg** | 0.28 | 0.20 | 0.47 | 0.15 | 0.07 | 0.22 | 0.08 | 0.06 | 0.14 | 0.02 | 0.02 | 0.03 |
| **Malta** | NC | NC | NC | NC | NC | 0.21 | NC | NC | NC | NC | NC | 0.53 |
| **Netherlands** | 0.87 | 0.33 | 1.20 | 1.87 | 0.65 | 2.52 | 3.54 | 1.44 | 4.99 | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Poland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Portugal** | 0.00 | 0.00 | 0.00 | 0.02 | 0.01 | 0.04 | 0.17 | 0.06 | 0.23 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 0.36 | 0.17 | 0.53 | 0.46 | 0.24 | 0.69 | 0.50 | 0.30 | 0.80 |
| **Slovenia** | 0.11 | 0.05 | 0.15 | 1.25 | 0.71 | 1.96 | 0.89 | 0.47 | 1.36 | 0.22 | 0.07 | 0.29 |
| **Spain** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Sweden** | 0.02 | 0.02 | 0.04 | 0.68 | 0.36 | 1.04 | 0.81 | 0.52 | 1.33 | 1.05 | 0.73 | 1.78 |
| **Switzerland** | 0.80 | 0.33 | 1.12 | 1.31 | 0.52 | 1.83 | 1.60 | 0.79 | 2.39 | NC | NC | NC |
| **UK (ENG)** | 0.25 | 0.11 | 0.36 | 0.92 | 0.32 | 1.24 | 1.61 | 0.58 | 2.19 | 1.57 | 0.59 | 2.16 |
| **UK (NIR)** | 0.83 | 0.43 | 1.26 | 1.24 | 0.46 | 1.70 | 1.33 | 0.55 | 1.88 | 1.72 | 0.97 | 2.69 |
| **UK (SCT)** | NC | NC | NC | 0.75 | 0.29 | 1.04 | 1.12 | 0.48 | 1.60 | 0.20 | 0.10 | 0.30 |
| **UK (WLS)** | 0.23 | 0.11 | 0.34 | 0.61 | 0.20 | 0.81 | 0.89 | 0.34 | 1.23 | 2.44 | 1.28 | 3.72 |
| **Total average**  **(no. of countries)** | **0.34**  **(17)** | **0.14**  **(17)** | **0.48**  **(17)** | **1.22**  **(25)** | **0.52**  **(25)** | **1.74**  **(26)** | **1.75**  **(25)** | **0.85**  **(25)** | **2.61**  **(25)** | **0.59**  **(19)** | **0.28**  **(19)** | **0.86**  **(20)** |

Chart 33. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 02 boys and ISCED 02 girls

Chart 34. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 02 total

Chart 35. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 1 boys and ISCED 1 girls

Chart 36. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 1 total

Chart 37. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 2 boys and ISCED 2 girls

Chart 38. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 2 total

Chart 39. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 3 boys and ISCED 3 girls

Chart 40. Indicator 1.4a The enrolment rate in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 3 total

Indicator 1.4b The enrolment rate in separate special (pre-)schools or units organised by other sectors/ministries (%)

The data shows children/learners who are enrolled in separate, non-inclusive special (pre‑)schools or units organised by other sectors/ministries.

Enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners educated in separate special (pre-)schools or units organised by other sectors/ministries (Q1.4b)**

**x100**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 6. Indicator 1.4b The enrolment rate in separate special (pre-)schools or units organised by other sectors/ministries (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Croatia** | NC | NC | NC | 0.08 | 0.04 | 0.12 | 0.13 | 0.06 | 0.18 | 0.14 | 0.09 | 0.23 |
| **Estonia** | 0.33 | 0.26 | 0.58 | 1.08 | 0.42 | 1.50 | 1.41 | 0.63 | 2.05 | 0.08 | 0.03 | 0.11 |
| **France** | 0.56 | 0.32 | 0.88 | 0.60 | 0.30 | 0.90 | 0.10 | 0.04 | 0.15 | 0.07 | 0.04 | 0.11 |
| **Hungary** | 0.08 | 0.03 | 0.11 | 0.15 | 0.07 | 0.22 | 0.15 | 0.10 | 0.25 | 0.14 | 0.09 | 0.23 |
| **Lithuania** | 0.11 | 0.04 | 0.15 | 0.63 | 0.25 | 0.87 | 0.74 | 0.38 | 1.13 | 0.73 | 0.48 | 1.22 |
| **Norway** | NC | NC | 0.03 | 0.11 | 0.05 | 0.16 | 0.27 | 0.13 | 0.41 | NC | NC | NC |
| **Poland** | 0.37 | 0.16 | 0.53 | 0.79 | 0.39 | 1.18 | 1.65 | 0.93 | 2.58 | 0.62 | 0.46 | 1.08 |
| **Slovenia** | 0.02 | 0.01 | 0.03 | 0.16 | 0.11 | 0.27 | NC | NC | NC | NC | NC | NC |

Indicator 1.4c The enrolment rate of children/learners educated in recognised forms of alternative education (%)

The data shows children/learners who are enrolled in non-inclusive, recognised forms of alternative education.

Enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners educated in recognised forms of alternative education (Q1.4c)**

**x100**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 7. Indicator 1.4c The enrolment rate of children/learners educated in recognised forms of alternative education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Croatia** | NC | NC | NC | 0.08 | 0.09 | 0.17 | 0.06 | 0.07 | 0.13 | NC | NC | NC |
| **Ireland** | NC | NC | NC | 0.57 | 0.49 | 1.06 | 2.28 | 2.85 | 5.12 | 12.43 | 20.24 | 32.67 |
| **Italy** | 0.01 | 0.01 | 0.02 | 0.02 | 0.01 | 0.03 | 0.02 | 0.02 | 0.04 | 3.01 | 2.28 | 5.28 |
| **UK (ENG)** | 0.00 | 0.00 | 0.00 | 0.03 | 0.00 | 0.03 | 0.11 | 0.03 | 0.14 | 0.48 | 0.22 | 0.70 |
| **UK (WLS)** | 0.43 | 0.42 | 0.85 | 0.62 | 0.56 | 1.19 | 1.88 | 1.38 | 3.26 | 4.96 | 4.80 | 9.76 |

Indicator 1.4d The share of children/learners receiving home schooling (%)

The data shows the share of children/learners who are receiving non-inclusive home schooling.

Enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners educated in recognised forms of home schooling (Q1.4d)**

**x100**

At pre-primary (ISCED 02) and upper-secondary (ISCED 3) levels, fewer than 10 countries provided data relating to this indicator. The total average is not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The summary indicator table presents the available data for these levels in full.

Data on primary (ISCED 1) level is available from 13 countries. Across the 13 countries, the share of children/learners receiving home schooling ranges from 0.00% to 0.70%; the total average for the 13 countries is 0.20%.

Data on lower-secondary (ISCED 2) level is available from 12 countries. Across the 12 countries, the share of children/learners receiving home schooling ranges from 0.01% to 1.33%; the total average for the 12 countries is 0.20%.

Table 8. Indicator 1.4d The share of children/learners receiving home schooling (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | NC | NC | NC | 0.26 | 0.15 | 0.41 | 0.64 | 0.60 | 1.24 | NC | NC | NC |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Cyprus** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Denmark** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Estonia** | NC | NC | NC | 0.30 | 0.23 | 0.52 | 0.38 | 0.36 | 0.74 | 0.01 | 0.04 | 0.05 |
| **Finland** | NC | NC | NC | 0.03 | 0.02 | 0.06 | 0.04 | 0.03 | 0.07 | NC | NC | NC |
| **France** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 | 0.02 |
| **Hungary** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Iceland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Ireland** | NC | NC | 0.51 | NC | NC | 0.04 | NC | NC | 0.23 | NC | NC | NC |
| **Italy** | NC | NC | NC | 0.18 | 0.16 | 0.35 | 0.11 | 0.09 | 0.20 | 0.01 | 0.02 | 0.03 |
| **Latvia** | NC | NC | NC | 0.02 | 0.02 | 0.04 | 0.04 | 0.02 | 0.06 | NC | NC | NC |
| **Lithuania** | 0.00 | 0.00 | 0.00 | 0.10 | 0.04 | 0.14 | 0.18 | 0.07 | 0.25 | 0.16 | 0.15 | 0.31 |
| **Luxembourg** | 0.12 | 0.09 | 0.21 | 0.17 | 0.15 | 0.32 | 0.07 | 0.06 | 0.13 | NC | NC | NC |
| **Malta** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 0.06 | NC | NC | NC | NC | NC | NC |
| **Poland** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.01 | 0.01 | 0.00 | 0.01 |
| **Portugal** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Serbia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Slovenia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Spain** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Sweden** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | NC | NC | 0.27 | NC | NC | 0.23 | NC | NC | 0.14 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | 0.14 | 0.12 | 0.26 | 0.37 | 0.33 | 0.70 | 0.68 | 0.65 | 1.33 | 0.27 | 0.28 | 0.55 |
| **Total average**  **(no. of countries)** | – | – | – | **0.12**  **(10)** | **0.10**  **(10)** | **0.20**  **(13)** | **0.11**  **(10)** | **0.09**  **(10)** | **0.20**  **(12)** | – | – | – |

Chart 41. Indicator 1.4d The share of children/learners receiving home schooling (%), ISCED 1 boys and ISCED 1 girls

Chart 42. Indicator 1.4d The share of children/learners receiving home schooling (%), ISCED 1 total

Chart 43. Indicator 1.4d The share of children/learners receiving home schooling (%), ISCED 2 boys and ISCED 2 girls

Chart 44. Indicator 1.4d The share of children/learners receiving home schooling (%), ISCED 2 total

Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%)

The data shows the share of children/learners who are educated in all forms of segregated (i.e. separate, non-inclusive) provision organised by all sectors/ministries.

This indicator focuses on all children/learners who are enrolled in separate, non-inclusive settings that are not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The number of children/learners educated in separate groups/classes (Q1.3b)  
+  
The number of children/learners who are educated outside of mainstream (pre-)schools (Q1.4)**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

Data on pre-primary (ISCED 02) level is available from 11 countries. Across the 11 countries, the share of children/learners in all forms of segregated (separate, non-inclusive) provision ranges from 0.11% to 2.76%; the total average for the 11 countries is 0.72%.

Data on primary (ISCED 1) level is available from 19 countries. Across the 19 countries, the share of children/learners in all forms of segregated (separate, non-inclusive) provision ranges from 0.37% to 5.14%; the total average for the 19 countries is 1.74%.

Data on lower-secondary (ISCED 2) level is available from 19 countries. Across the 19 countries, the share of children/learners in all forms of segregated (separate, non-inclusive) provision ranges from 0.49% to 8.18%; the total average for the 19 countries is 2.98%.

Data on upper-secondary (ISCED 3) level is available from 12 countries. Across the 12 countries, the share of children/learners in all forms of segregated (separate, non-inclusive) provision ranges from 0.31% to 2.91%; the total average for the 12 countries is 1.40%.

Table 9. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Bulgaria** | 0.28 | 0.13 | 0.41 | 0.24 | 0.13 | 0.37 | 0.31 | 0.18 | 0.49 | 0.40 | 0.24 | 0.64 |
| **Croatia** | NC | NC | NC | 0.51 | 0.25 | 0.76 | 0.66 | 0.35 | 1.01 | NC | NC | NC |
| **Cyprus** | 0.47 | 0.17 | 0.64 | 0.82 | 0.37 | 1.18 | 0.72 | 0.30 | 1.02 | 0.81 | 0.37 | 1.18 |
| **Denmark** | NC | NC | NC | 3.91 | 1.23 | 5.14 | 5.73 | 2.44 | 8.18 | NC | NC | NC |
| **Estonia** | 1.95 | 0.80 | 2.76 | 3.53 | 1.47 | 5.00 | 4.57 | 2.20 | 6.77 | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **France** | 0.58 | 0.32 | 0.90 | 1.41 | 0.72 | 2.13 | 2.48 | 1.52 | 4.00 | 0.47 | 0.25 | 0.72 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 0.42 | 0.18 | 0.60 | 0.53 | 0.24 | 0.77 | 0.83 | 0.41 | 1.24 | 0.71 | 0.39 | 1.09 |
| **Hungary** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Iceland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Ireland** | 0.63 | 0.24 | 0.87 | 1.45 | 0.48 | 1.93 | 1.32 | 0.58 | 1.90 | 1.13 | 0.53 | 1.66 |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | 2.20 | 1.04 | 3.24 | 2.66 | 1.37 | 4.04 | 0.14 | 0.17 | 0.31 |
| **Lithuania** | 0.72 | 0.28 | 1.00 | 1.07 | 0.42 | 1.49 | 1.22 | 0.59 | 1.80 | 0.99 | 0.65 | 1.64 |
| **Luxembourg** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Malta** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | NC | NC | NC | 1.09 | NC | NC | NC |
| **Poland** | 0.47 | 0.20 | 0.67 | 0.88 | 0.44 | 1.32 | 1.76 | 1.00 | 2.75 | 0.82 | 0.60 | 1.42 |
| **Portugal** | 0.08 | 0.03 | 0.11 | 0.61 | 0.31 | 0.92 | 0.93 | 0.53 | 1.46 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 0.46 | 0.23 | 0.70 | 0.65 | 0.34 | 1.00 | 0.73 | 0.45 | 1.18 |
| **Slovenia** | NC | NC | NC | 1.61 | 0.95 | 2.56 | 1.07 | 0.60 | 1.66 | NC | NC | NC |
| **Spain** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Sweden** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | 0.83 | 0.34 | 1.43 | 2.07 | 1.04 | 3.34 | 2.64 | 1.44 | 4.21 | NC | NC | NC |
| **UK (ENG)** | 0.28 | 0.12 | 0.40 | 1.02 | 0.34 | 1.36 | 1.75 | 0.62 | 2.38 | 2.09 | 0.82 | 2.91 |
| **UK (NIR)** | NC | NC | NC | 1.87 | 0.65 | 2.53 | 2.11 | 0.90 | 3.00 | 1.78 | 1.01 | 2.79 |
| **UK (SCT)** | NC | NC | NC | 1.23 | 0.42 | 1.65 | 1.74 | 0.78 | 2.52 | 1.03 | 0.57 | 1.61 |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | **0.48**  **(11)** | **0.23**  **(11)** | **0.72**  **(11)** | **1.24**  **(18)** | **0.54**  **(18)** | **1.74**  **(19)** | **1.97**  **(18)** | **1.05**  **(18)** | **2.98**  **(19)** | **0.92**  **(12)** | **0.48**  **(12)** | **1.40**  **(12)** |

Chart 45. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 02 boys and ISCED 02 girls

Chart 46. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 02 total

Chart 47. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 1 boys and ISCED 1 girls

Chart 48. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 1 total

Chart 49. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 2 boys and ISCED 2 girls

Chart 50. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 2 total

Chart 51. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 3 boys and ISCED 3 girls

Chart 52. Indicator 1.5 The share of children/learners who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 3 total

Indicator 1.6 The share of children/learners who are out of education (%)

The data shows the share of children/learners who are out of any form of recognised education organised by any sector/ministry.

This indicator has been calculated as follows:

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**x100**

**The number of children/learners who should, by law, be in some form of recognised education, but who are out of any form of recognised education (Q1.5)**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 10. Indicator 1.6 The share of children/learners who are out of education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | NC | NC | NC | 0.00 | 0.00 | 0.01 | NC | NC | NC | NC | NC | NC |
| **Hungary** | NC | NC | 0.78 | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania** | NC | NC | NC | 0.73 | 0.68 | 1.40 | 0.41 | 0.39 | 0.80 | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 0.03 | NC | NC | NC | NC | NC | NC |
| **Poland** | 0.00 | 0.00 | 0.01 | 0.03 | 0.02 | 0.05 | 0.02 | 0.02 | 0.05 | 0.06 | 0.06 | 0.12 |
| **Serbia[[2]](#footnote-3)** | 1.46 | 1.31 | 2.77 | 0.83 | 0.74 | 1.57 | 0.82 | 0.82 | 1.64 | 8.02 | 5.86 | 13.87 |
| **Slovenia** | NC | NC | NC | 0.80 | 0.70 | 1.50 | 0.87 | 0.72 | 1.59 | NC | NC | NC |

Indicator 1.7 The overall enrolment rate in all recognised forms of education (%)

The data shows the overall enrolment rate of all children/learners in any form of recognised education organised by any sector/ministry.

This indicator has been calculated as follows:

**The actual population of children/learners (Q1.1)**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**x100**

The table presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this.

Data on pre-primary (ISCED 02) level is available from 30 countries. Across the 30 countries, the enrolment rate in all recognised forms of education ranges from 63.13% to 111.05%; the total average for the 30 countries is 94.62%.

Data on primary (ISCED 1) level is available from 31 countries. Across the 31 countries, the enrolment rate in all recognised forms of education ranges from 81.72% to 105.61%; the total average for the 31 countries is 98.73%.

Data on lower-secondary (ISCED 2) level is available from 31 countries. Across the 31 countries, the enrolment rate in all recognised forms of education ranges from 62.34% to 113.67%; the total average for the 31 countries is 99.10%.

Data on upper-secondary (ISCED 3) level is available from 28 countries. Across the 28 countries, the enrolment rate in all recognised forms of education ranges from 26.48% to 199.30%; the total average for the 28 countries is 98.59%.

Table 11. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)**[[3]](#footnote-4) | 46.54 | 44.30 | 90.84 | 51.10 | 48.75 | 99.85 | 55.84 | 51.00 | 106.85 | 39.97 | 37.82 | 77.78 |
| **Bulgaria** | 40.57 | 38.03 | 78.60 | 42.62 | 40.36 | 82.98 | 44.10 | 41.11 | 85.22 | 42.34 | 38.15 | 80.49 |
| **Croatia** | 38.15 | 35.53 | 73.68 | 49.47 | 46.47 | 95.94 | 50.59 | 47.94 | 98.53 | 46.97 | 47.18 | 94.15 |
| **Cyprus** | 45.16 | 41.00 | 86.16 | 50.88 | 48.22 | 99.10 | 53.76 | 50.32 | 104.07 | 50.86 | 49.29 | 100.14 |
| **Denmark** | 42.61 | 39.67 | 82.28 | 42.36 | 39.36 | 81.72 | 32.71 | 29.63 | 62.34 | NC | NC | NC |
| **Estonia** | 44.80 | 41.57 | 86.36 | 50.62 | 48.18 | 98.80 | 50.60 | 47.10 | 97.70 | 44.95 | 43.45 | 88.40 |
| **Finland** | 48.22 | 45.91 | 94.13 | 51.11 | 48.73 | 99.84 | 52.05 | 49.28 | 101.32 | 46.39 | 45.17 | 91.56 |
| **France**[[4]](#footnote-5) | 52.77 | 50.28 | 103.05 | 52.26 | 49.84 | 102.10 | 51.47 | 49.09 | 100.57 | 44.59 | 45.03 | 89.62 |
| **Germany**[[5]](#footnote-6) | 54.52 | 51.20 | 105.72 | 52.04 | 49.30 | 101.35 | 51.84 | 48.13 | 99.97 | 57.13 | 46.47 | 103.60 |
| **Greece**[[6]](#footnote-7) | 47.50 | 44.46 | 91.96 | 49.95 | 47.15 | 97.10 | 54.24 | 50.22 | 104.46 | 54.06 | 48.40 | 102.47 |
| **Hungary** | 44.42 | 41.08 | 85.50 | 52.09 | 48.99 | 101.08 | 49.76 | 47.15 | 96.91 | 19.96 | 26.08 | 46.03 |
| **Iceland** | 49.82 | 46.77 | 96.60 | 50.35 | 48.22 | 98.57 | 51.02 | 47.72 | 98.74 | NC | NC | NC |
| **Ireland** | 44.75 | 42.24 | 86.98 | 50.52 | 48.21 | 98.73 | 54.91 | 52.20 | 107.10[[7]](#footnote-8) | 45.34 | 44.68 | 90.02 |
| **Italy**[[8]](#footnote-9) | 48.37 | 44.68 | 93.05 | 50.50 | 47.47 | 97.96 | 51.62 | 48.10 | 99.72 | 52.24 | 48.75 | 100.98 |
| **Latvia** | 49.69 | 45.66 | 95.35 | 51.22 | 48.52 | 99.74 | 51.41 | 49.24 | 100.65 | 30.37 | 36.53 | 66.90 |
| **Lithuania**[[9]](#footnote-10) | 57.36 | 53.68 | 111.05 | 52.08 | 49.50 | 101.58 | 53.97 | 51.30 | 105.27 | 28.26 | 30.27 | 58.52 |
| **Luxembourg** | 46.69 | 44.18 | 90.87 | 51.10 | 48.22 | 99.32 | 45.52 | 41.50 | 87.03 | 46.71 | 46.54 | 93.25 |
| **Malta**[[10]](#footnote-11) | NC | NC | 63.13 | NC | NC | 96.55 | NC | NC | 101.67 | NC | NC | 101.45 |
| **Netherlands**[[11]](#footnote-12) | 49.31 | 47.42 | 96.74 | 45.68 | 43.24 | 88.92 | 50.96 | 46.24 | 97.20 | 98.71 | 100.59 | 199.30 |
| **Norway** | NC | NC | 97.54 | 50.43 | 47.96 | 98.39 | 51.37 | 48.83 | 100.21 | NC | NC | NC |
| **Poland**[[12]](#footnote-13) | 46.28 | 43.95 | 90.23 | 49.58 | 46.18 | 95.76 | 50.50 | 47.61 | 98.11 | 54.84 | 51.82 | 106.66 |
| **Portugal** | 49.53 | 46.60 | 96.13 | 54.22 | 51.38 | 105.61 | 58.82 | 54.85 | 113.67 | 62.56 | 62.05 | 124.61 |
| **Serbia** | 50.07 | 47.24 | 97.31 | 50.65 | 47.80 | 98.45 | 50.67 | 47.72 | 98.39 | 44.37 | 43.45 | 87.82 |
| **Slovenia** | 50.01 | 46.16 | 96.17 | 51.40 | 48.23 | 99.63 | 49.41 | 47.47 | 96.89 | 46.13 | 44.78 | 90.91 |
| **Spain**[[13]](#footnote-14) | 49.63 | 46.65 | 96.27 | 52.96 | 49.93 | 102.90 | 57.15 | 53.19 | 110.34 | 55.92 | 54.18 | 110.10 |
| **Sweden**[[14]](#footnote-15) | 50.91 | 48.05 | 98.97 | 51.39 | 48.41 | 99.79 | 51.52 | 48.53 | 100.04 | 55.41 | 50.27 | 105.68 |
| **Switzerland**[[15]](#footnote-16) | 34.87 | 32.79 | 67.84 | 52.47 | 49.54 | 102.24 | 53.52 | 50.35 | 104.02 | 43.06 | 38.24 | 81.30 |
| **UK (ENG)** | 42.53 | 40.36 | 82.95 | 49.55 | 47.13 | 96.68 | 46.82 | 44.71 | 91.53 | 45.78 | 43.63 | 89.42 |
| **UK (NIR)** | 49.95 | 46.58 | 96.53 | 50.50 | 48.19 | 98.70 | 50.72 | 48.07 | 98.79 | 29.25 | 35.88 | 65.13 |
| **UK (SCT)** | NC | NC | NC | 48.73 | 46.32 | 95.05 | 37.47 | 35.76 | 73.23 | 40.02 | 40.52 | 80.53 |
| **UK (WLS)** | 49.41 | 47.60 | 97.01 | 52.37 | 49.45 | 101.82 | 51.29 | 48.01 | 99.30 | 12.55 | 13.93 | 26.48 |
| **Total average**  **(no. of countries)** | **48.70**  **(28)** | **45.91**  **(28)** | **94.62**  **(30)** | **50.72**  **(30)** | **48.01**  **(30)** | **98.73**  **(31)** | **51.12**  **(30)** | **47.97**  **(30)** | **99.10**  **(31)** | **50.76**  **(27)** | **47.82**  **(27)** | **98.59**  **(28)** |

Chart 53. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%), ISCED 02 boys and ISCED 02 girls

Chart 54. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%), ISCED 02 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this (see [Table 11](#Table11)).

Chart 55. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%), ISCED 1 boys and ISCED 1 girls

Chart 56. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%), ISCED 1 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this (see [Table 11](#Table11)).

Chart 57. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%), ISCED 2 boys and ISCED 2 girls

Chart 58. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%), ISCED 2 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this (see [Table 11](#Table11)).

Chart 59. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%), ISCED 3 boys and ISCED 3 girls

Chart 60. Indicator 1.7 The overall enrolment rate in all recognised forms of education (%), ISCED 3 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this (see [Table 11](#Table11)).

Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%)

The data shows children/learners who are formally identified as having a special educational need and who have an official decision of SEN in line with the [EASIE operational definition](#operational_definition), based on the number of children/learners enrolled in any form of recognised education.

This indicator has been calculated as follows:

**x100**

**The overall number of children/learners with an official decision of SEN (Q2.1)**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

Data on pre-primary (ISCED 02) level is available from 17 countries. Across the 17 countries, the identification rate of children/learners with an official decision of SEN ranges from 0.59% to 20.49%; the total average for the 17 countries is 2.28%.

Data on primary (ISCED 1) level is available from 22 countries. Across the 22 countries, the identification rate of children/learners with an official decision of SEN ranges from 1.25% to 19.49%; the total average for the 22 countries is 4.81%.

Data on lower-secondary (ISCED 2) level is available from 22 countries. Across the 22 countries, the identification rate of children/learners with an official decision of SEN ranges from 0.51% to 19.12%; the total average for the 22 countries is 5.86%.

Data on upper-secondary (ISCED 3) level is available from 17 countries. Across the 17 countries, the identification rate of children/learners with an official decision of SEN ranges from 0.17% to 17.93%; the total average for the 17 countries is 3.41%.

Table 12. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 1.78 | 0.66 | 2.43 | 7.05 | 3.29 | 10.34 | 10.42 | 4.99 | 15.41 | 4.00 | 1.43 | 5.43 |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | 3.56 | 1.89 | 5.44 | 6.56 | 3.66 | 10.23 | 2.71 | 1.55 | 4.25 |
| **Cyprus** | 2.82 | 1.11 | 3.93 | 6.69 | 3.33 | 10.02 | 5.89 | 2.98 | 8.87 | 5.84 | 2.64 | 8.47 |
| **Denmark** | NC | NC | NC | 4.71 | 1.57 | 6.28 | 6.57 | 2.92 | 9.49 | NC | NC | NC |
| **Estonia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 8.41 | NC | NC | 10.18 | 9.39 | 8.53 | 17.93 |
| **France** | 0.82 | 0.33 | 1.14 | 2.78 | 1.13 | 3.91 | 3.42 | 1.47 | 4.89 | 2.20 | 0.99 | 3.19 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 1.98 | 0.72 | 2.70 | 4.09 | 1.87 | 5.96 | 5.78 | 2.71 | 8.50 | 5.34 | 2.44 | 7.78 |
| **Hungary** | 2.19 | 0.95 | 3.14 | 4.81 | 2.27 | 7.08 | 5.83 | 3.15 | 8.98 | 2.84 | 2.01 | 4.85 |
| **Iceland** | 9.42 | 5.31 | 14.73 | 9.00 | 4.58 | 13.58 | 12.34 | 6.78 | 19.12 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania** | 12.45 | 8.04 | 20.49 | 12.85 | 6.64 | 19.49 | 6.90 | 3.36 | 10.26 | 2.17 | 1.34 | 3.51 |
| **Luxembourg** | 0.63 | 0.28 | 0.91 | 0.91 | 0.34 | 1.25 | 0.35 | 0.16 | 0.51 | 0.10 | 0.07 | 0.17 |
| **Malta** | NC | NC | 2.75 | NC | NC | 5.76 | NC | NC | 5.36 | NC | NC | 3.96 |
| **Netherlands** | 0.87 | 0.33 | 1.20 | 1.87 | 0.65 | 2.52 | 3.54 | 1.44 | 4.99 | NC | NC | NC |
| **Norway** | 3.54 | 1.33 | 4.87 | 4.68 | 2.10 | 6.78 | 6.38 | 3.33 | 9.71 | NC | NC | NC |
| **Poland** | 2.09 | 0.90 | 2.99 | 2.68 | 1.19 | 3.87 | 3.45 | 1.82 | 5.26 | 1.53 | 0.92 | 2.45 |
| **Portugal** | 1.25 | 0.44 | 1.69 | 4.73 | 2.79 | 7.51 | 5.33 | 3.21 | 8.55 | 2.24 | 1.52 | 3.76 |
| **Serbia** | NC | NC | NC | NC | NC | 2.72 | NC | NC | 4.35 | NC | NC | 2.04 |
| **Slovenia** | NC | NC | NC | 5.67 | 2.85 | 8.53 | 6.13 | 3.49 | 9.63 | 5.20 | 3.11 | 8.31 |
| **Spain** | 1.07 | 0.43 | 1.50 | 2.56 | 1.06 | 3.62 | 2.54 | 1.14 | 3.68 | 1.29 | 0.56 | 1.86 |
| **Sweden** | 0.43 | 0.15 | 0.59 | 4.56 | 2.25 | 6.81 | 5.61 | 3.59 | 9.20 | 1.06 | 0.73 | 1.79 |
| **Switzerland** | 1.86 | 0.74 | 2.60 | 2.84 | 1.33 | 4.17 | 2.90 | 1.47 | 4.37 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | 0.81 | 0.38 | 1.19 | 2.04 | 0.70 | 2.74 | 2.75 | 0.98 | 3.73 | 3.44 | 1.67 | 5.12 |
| **Total average**  **(no. of countries)** | **1.58**  **(16)** | **0.70**  **(16)** | **2.28**  **(17)** | **3.29**  **(19)** | **1.46**  **(19)** | **4.81**  **(22)** | **3.92**  **(19)** | **1.89**  **(19)** | **5.86**  **(22)** | **2.24**  **(15)** | **1.21**  **(15)** | **3.41**  **(17)** |

Chart 61. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%), ISCED 02 boys and ISCED 02 girls

Chart 62. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%), ISCED 02 total

Chart 63. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%), ISCED 1 boys and ISCED 1 girls

Chart 64. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%), ISCED 1 total

Chart 65. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%), ISCED 2 boys and ISCED 2 girls

Chart 66. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%), ISCED 2 total

Chart 67. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%), ISCED 3 boys and ISCED 3 girls

Chart 68. Indicator 2A.1 The identification rate of children/learners with an official decision of SEN (%), ISCED 3 total

Indicators 2A.2–2A.7: Distribution of placements of children/learners with an official decision of SEN, based on the overall enrolled (pre-)school population

Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%)

The data shows children/learners with an official decision of SEN who are or are not in mainstream education, based on the number of children/learners enrolled in any form of recognised education.

In most countries, enrolment in mainstream education implies placement in a mainstream class, or placement in a separate special class within a mainstream school. Those children/learners with an official decision of SEN who are not in mainstream settings are in fully separate special schools, other recognised forms of education maintained by health or social services, etc., home-schooled, or are out-of-education children/learners.

This indicator has been calculated as follows:

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners with an official decision of SEN educated in mainstream (pre-)schools (Q2.3)**

**x100**

Data on pre-primary (ISCED 02) level is available from 22 countries. Across the 22 countries, the enrolment rate in mainstream education for children/learners with an official decision of SEN ranges from 0.44% to 20.44%; the total average for the 22 countries is 2.11%.

Data on primary (ISCED 1) level is available from 29 countries. Across the 29 countries, the enrolment rate in mainstream education for children/learners with an official decision of SEN ranges from 1.03% to 27.49%; the total average for the 29 countries is 4.15%.

Data on lower-secondary (ISCED 2) level is available from 29 countries. Across the 29 countries, the enrolment rate in mainstream education for children/learners with an official decision of SEN ranges from 0.36% to 37.34%; the total average for the 29 countries is 4.32%.

Data on upper-secondary (ISCED 3) level is available from 24 countries. Across the 24 countries, the enrolment rate in mainstream education for children/learners with an official decision of SEN ranges from 0.01% to 34.75%; the total average for the 24 countries is 2.28%.

Table 13. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 1.10 | 0.40 | 1.51 | 3.37 | 1.38 | 4.75 | 2.70 | 1.01 | 3.71 | 3.37 | 1.27 | 4.64 |
| **Bulgaria** | 2.35 | 1.00 | 3.35 | 1.95 | 0.98 | 2.93 | 1.95 | 1.07 | 3.02 | 1.05 | 0.61 | 1.67 |
| **Croatia** | NC | NC | NC | 3.16 | 1.70 | 4.85 | 6.05 | 3.41 | 9.46 | 2.30 | 1.31 | 3.62 |
| **Cyprus** | 2.73 | 1.05 | 3.79 | 6.51 | 3.23 | 9.74 | 5.62 | 2.82 | 8.44 | 5.37 | 2.46 | 7.82 |
| **Denmark** | NC | NC | NC | 2.64 | 0.86 | 3.50 | 3.62 | 1.55 | 5.17 | NC | NC | NC |
| **Estonia** | 3.90 | 1.87 | 5.77 | 3.09 | 1.20 | 4.29 | 3.51 | 1.50 | 5.01 | 1.67 | 0.93 | 2.60 |
| **Finland** | NC | NC | NC | NC | NC | 7.92 | NC | NC | 9.38 | NC | NC | NC |
| **France** | 1.11 | 0.46 | 1.57 | 2.70 | 1.12 | 3.81 | 2.92 | 1.21 | 4.14 | 1.30 | 0.54 | 1.84 |
| **Germany** | NC | NC | NC | 2.04 | 1.20 | 3.24 | 2.16 | 1.18 | 3.34 | 0.09 | 0.05 | 0.14 |
| **Greece** | 1.69 | 0.59 | 2.28 | 3.58 | 1.64 | 5.23 | 5.03 | 2.34 | 7.37 | 4.64 | 2.05 | 6.69 |
| **Hungary** | 1.77 | 0.79 | 2.56 | 3.18 | 1.47 | 4.64 | 4.21 | 2.23 | 6.44 | 1.20 | 0.95 | 2.15 |
| **Iceland** | 9.42 | 5.31 | 14.73 | 8.75 | 4.47 | 13.22 | 12.05 | 6.67 | 18.72 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | 1.79 | 0.62 | 2.40 | 3.25 | 1.11 | 4.36 | 3.12 | 1.34 | 4.46 | 1.92 | 0.92 | 2.84 |
| **Latvia** | 3.59 | 1.77 | 5.36 | NC | NC | 6.03 | NC | NC | 5.23 | NC | NC | 2.31 |
| **Lithuania** | 12.41 | 8.04 | 20.44 | 12.68 | 6.69 | 19.37 | 6.33 | 3.07 | 9.40 | 1.58 | 0.92 | 2.50 |
| **Luxembourg** | 0.35 | 0.09 | 0.44 | 0.76 | 0.27 | 1.03 | 0.27 | 0.09 | 0.36 | 0.08 | 0.05 | 0.14 |
| **Malta** | NC | NC | 2.75 | NC | NC | 5.55 | NC | NC | 5.36 | NC | NC | NC |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | 4.84 | 4.57 | 2.05 | 6.62 | 6.11 | 3.20 | 9.31 | NC | NC | NC |
| **Poland** | 1.75 | 0.77 | 2.51 | 1.93 | 0.84 | 2.77 | 2.06 | 1.01 | 3.07 | 1.07 | 0.60 | 1.66 |
| **Portugal** | 1.25 | 0.44 | 1.69 | 4.70 | 2.77 | 7.48 | 5.16 | 3.15 | 8.32 | 2.24 | 1.52 | 3.76 |
| **Serbia** | NC | NC | NC | NC | NC | 2.19 | NC | NC | 3.66 | NC | NC | 1.24 |
| **Slovenia** | NC | NC | NC | 4.27 | 2.03 | 6.30 | 5.24 | 3.02 | 8.27 | 4.98 | 3.04 | 8.01 |
| **Spain** | 1.00 | 0.39 | 1.38 | 2.18 | 0.87 | 3.05 | 2.18 | 0.91 | 3.10 | 1.29 | 0.56 | 1.86 |
| **Sweden** | 0.41 | 0.14 | 0.55 | 3.88 | 1.89 | 5.77 | 4.79 | 3.07 | 7.87 | 0.01 | 0.00 | 0.01 |
| **Switzerland** | 0.83 | 0.32 | 1.15 | 1.67 | 0.88 | 2.54 | 1.19 | 0.62 | 1.81 | NC | NC | NC |
| **UK (ENG)** | 0.60 | 0.25 | 0.85 | 1.66 | 0.58 | 2.24 | 1.56 | 0.58 | 2.13 | 1.40 | 0.57 | 1.97 |
| **UK (NIR)** | 0.89 | 0.47 | 1.36 | 2.75 | 1.00 | 3.75 | 4.07 | 1.43 | 5.49 | 1.81 | 0.71 | 2.52 |
| **UK (SCT)** | NC | NC | NC | 16.12 | 11.37 | 27.49 | 21.58 | 15.76 | 37.34 | 18.96 | 15.79 | 34.75 |
| **UK (WLS)** | 0.60 | 0.27 | 0.87 | 1.44 | 0.51 | 1.95 | 1.68 | 0.60 | 2.27 | 0.82 | 0.36 | 1.18 |
| **Total average**  **(no. of countries)** | **1.43**  **(20)** | **0.62**  **(20)** | **2.11**  **(22)** | **2.81**  **(25)** | **1.29**  **(25)** | **4.15**  **(29)** | **2.86**  **(25)** | **1.41**  **(25)** | **4.32**  **(29)** | **1.51**  **(21)** | **0.78**  **(21)** | **2.28**  **(24)** |

Chart 69. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 02 boys and ISCED 02 girls

Chart 70. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 02 total

Chart 71. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 72. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 1 total

Chart 73. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 74. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 2 total

Chart 75. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 3 boys and ISCED 3 girls

Chart 76. Indicator 2A.2 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 3 total

Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%)

The data shows children/learners with an official decision of SEN who are or are not in inclusive education, based on the number of children/learners enrolled in any form of recognised education.

In most countries, enrolment in inclusive education implies placement in a mainstream class in line with the 80% time placement benchmark, or the various proxies for this benchmark.

Those children/learners with an official decision of SEN who are not in inclusive settings are in separate classes in mainstream schools, fully separate special schools, other recognised forms of education maintained by health or social services, etc., or are out-of-education children/learners.

This indicator has been calculated as follows:

**x100**

**The number of children/learners with an official decision of SEN educated with their peers in mainstream groups/classes for 80% or more of the time (Q2.3a)**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

Data on pre-primary (ISCED 02) level is available from 19 countries. Across the 19 countries, the enrolment rate of children/learners with an official decision of SEN in inclusive education ranges from 0.44% to 19.64%; the total average for the 19 countries is 1.98%.

Data on primary (ISCED 1) level is available from 26 countries. Across the 26 countries, the enrolment rate of children/learners with an official decision of SEN in inclusive education ranges from 0.59% to 26.88%; the total average for the 26 countries is 3.65%.

Data on lower-secondary (ISCED 2) level is available from 26 countries. Across the 26 countries, the enrolment rate of children/learners with an official decision of SEN in inclusive education ranges from 0.36% to 36.42%; the total average for the 26 countries is 3.65%.

Data on upper-secondary (ISCED 3) level is available from 21 countries. Across the 21 countries, the enrolment rate of children/learners with an official decision of SEN in inclusive education ranges from 0.14% to 33.44%; the total average for the 21 countries is 2.18%.

Table 14. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 1.10 | 0.40 | 1.51 | 3.37 | 1.38 | 4.75 | 2.70 | 1.01 | 3.71 | 3.37 | 1.27 | 4.64 |
| **Bulgaria** | 2.13 | 0.91 | 3.05 | 1.95 | 0.98 | 2.93 | 1.94 | 1.07 | 3.01 | 1.03 | 0.6 | 1.63 |
| **Croatia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Cyprus** | 2.35 | 0.09 | 2.44 | 5.87 | 2.96 | 8.83 | 5.17 | 2.67 | 7.85 | 5.03 | 2.27 | 7.30 |
| **Denmark** | NC | NC | NC | 0.43 | 0.16 | 0.59 | 0.43 | 0.24 | 0.67 | NC | NC | NC |
| **Estonia** | 2.28 | 1.33 | 3.60 | 1.49 | 0.63 | 2.13 | 1.59 | 0.75 | 2.34 | 1.67 | 0.93 | 2.60 |
| **Finland** | NC | NC | NC | NC | NC | 2.88 | NC | NC | 3.04 | NC | NC | NC |
| **France** | 1.10 | 0.45 | 1.55 | 1.89 | 0.69 | 2.58 | 1.72 | 0.58 | 2.30 | 1.07 | 0.4 | 1.47 |
| **Germany** | NC | NC | NC | 2.04 | 1.20 | 3.24 | 2.16 | 1.18 | 3.34 | 0.09 | 0.05 | 0.14 |
| **Greece** | 1.59 | 0.56 | 2.14 | 3.57 | 1.64 | 5.21 | 4.96 | 2.30 | 7.26 | 4.64 | 2.05 | 6.69 |
| **Hungary** | 1.77 | 0.79 | 2.56 | 3.18 | 1.47 | 4.64 | 4.21 | 2.23 | 6.44 | 1.2 | 0.95 | 2.15 |
| **Iceland** | NC | NC | NC | 8.19 | 4.33 | 12.52 | 10.96 | 6.22 | 17.18 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | 1.79 | 0.62 | 2.40 | 3.25 | 1.11 | 4.36 | 3.12 | 1.34 | 4.46 | 1.92 | 0.92 | 2.84 |
| **Latvia** | 3.59 | 1.77 | 5.36 | NC | NC | 4.96 | NC | NC | 4.29 | NC | NC | 2.10 |
| **Lithuania** | 11.82 | 7.82 | 19.64 | 12.37 | 6.57 | 18.94 | 6.07 | 2.95 | 9.02 | 1.36 | 0.79 | 2.15 |
| **Luxembourg** | 0.35 | 0.09 | 0.44 | 0.76 | 0.27 | 1.03 | 0.27 | 0.09 | 0.36 | 0.08 | 0.05 | 0.14 |
| **Malta** | NC | NC | 2.75 | NC | NC | 5.55 | NC | NC | 5.36 | NC | NC | 3.43 |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 6.27 | NC | NC | 8.62 | NC | NC | NC |
| **Poland** | 1.65 | 0.72 | 2.37 | 1.85 | 0.79 | 2.64 | 1.97 | 0.95 | 2.91 | 0.87 | 0.46 | 1.33 |
| **Portugal** | 1.17 | 0.41 | 1.58 | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Serbia** | NC | NC | NC | NC | NC | 2.02 | NC | NC | 3.36 | NC | NC | 0.86 |
| **Slovenia** | NC | NC | NC | 4.07 | 1.91 | 5.97 | 5.07 | 2.90 | 7.97 | 4.98 | 3.04 | 8.01 |
| **Spain** | 0.96 | 0.37 | 1.33 | 2.03 | 0.80 | 2.84 | 2.04 | 0.83 | 2.87 | 1.29 | 0.56 | 1.86 |
| **Sweden** | 0.41 | 0.14 | 0.55 | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | 0.81 | 0.31 | 1.12 | 1.51 | 0.80 | 2.31 | 1.01 | 0.52 | 1.53 | NC | NC | NC |
| **UK (ENG)** | 0.58 | 0.25 | 0.83 | 1.59 | 0.56 | 2.15 | 1.53 | 0.57 | 2.09 | 1.37 | 0.55 | 1.92 |
| **UK (NIR)** | 0.89 | 0.47 | 1.36 | 2.18 | 0.82 | 3.00 | 3.44 | 1.22 | 4.66 | 1.81 | 0.71 | 2.52 |
| **UK (SCT)** | NC | NC | NC | 15.64 | 11.25 | 26.88 | 20.96 | 15.46 | 36.42 | 18.12 | 15.31 | 33.44 |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | **1.38**  **(18)** | **0.60**  **(18)** | **1.98**  **(19)** | **2.48**  **(21)** | **1.14**  **(21)** | **3.65**  **(26)** | **2.43**  **(21)** | **1.18**  **(21)** | **3.65**  **(26)** | **1.46**  **(18)** | **0.75**  **(18)** | **2.18**  **(21)** |

Chart 77. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 02 boys and ISCED 02 girls

Chart 78. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 02 total

Chart 79. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 1 boys and ISCED 1 girls

Chart 80. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 1 total

Chart 81. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 2 boys and ISCED 2 girls

Chart 82. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 2 total

Chart 83. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 3 boys and ISCED 3 girls

Chart 84. Indicator 2A.3 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 3 total

Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%)

The data shows children/learners with an official decision of SEN who are in non-inclusive education, i.e. in separate groups or classes in mainstream education, based on the number of children/learners enrolled in any form of recognised education.

Enrolment in separate, non-inclusive groups/classes is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The number of children/learners with an official decision of SEN educated in separate groups/classes (Q2.3b)**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

Data on pre-primary (ISCED 02) level is available from 12 countries. Across the 12 countries, the enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education ranges from 0.02% to 2.17%; the total average for the 12 countries is 0.10%.

Data on primary (ISCED 1) level is available from 22 countries. Across the 22 countries, the enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education ranges from 0.00% to 5.04%; the total average for the 22 countries is 0.66%.

Data on lower-secondary (ISCED 2) level is available from 22 countries. Across the 22 countries, the enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education ranges from 0.00% to 6.34%; the total average for the 22 countries is 0.90%.

Data on upper-secondary (ISCED 3) level is available from 12 countries. Across the 12 countries, the enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education ranges from 0.00% to 1.31%; the total average for the 12 countries is 0.31%.

Table 15. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Bulgaria** | 0.21 | 0.09 | 0.30 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.02 | 0.01 | 0.04 |
| **Croatia** | NC | NC | NC | 0.11 | 0.06 | 0.16 | 0.15 | 0.10 | 0.25 | NC | NC | NC |
| **Cyprus** | 0.39 | 0.11 | 0.50 | 0.64 | 0.27 | 0.91 | 0.45 | 0.14 | 0.60 | 0.34 | 0.19 | 0.53 |
| **Denmark** | NC | NC | NC | 2.21 | 0.70 | 2.91 | 3.19 | 1.32 | 4.50 | NC | NC | NC |
| **Estonia** | 1.63 | 0.55 | 2.17 | 1.60 | 0.57 | 2.17 | 1.92 | 0.75 | 2.67 | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 5.04 | NC | NC | 6.34 | NC | NC | NC |
| **France** | 0.01 | 0.01 | 0.02 | 0.81 | 0.43 | 1.23 | 1.21 | 0.63 | 1.84 | 0.23 | 0.14 | 0.37 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 0.10 | 0.04 | 0.14 | 0.01 | 0.01 | 0.02 | 0.07 | 0.04 | 0.11 | 0.00 | 0.00 | 0.00 |
| **Hungary** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Iceland** | NC | NC | NC | 0.56 | 0.14 | 0.70 | 1.09 | 0.45 | 1.54 | NC | NC | NC |
| **Ireland** | 0.49 | 0.16 | 0.65 | 0.96 | 0.26 | 1.22 | 0.58 | 0.18 | 0.76 | 0.47 | 0.15 | 0.62 |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | 0.73 | 0.34 | 1.07 | 0.64 | 0.30 | 0.94 | 0.09 | 0.12 | 0.21 |
| **Lithuania** | 0.59 | 0.22 | 0.80 | 0.31 | 0.12 | 0.43 | 0.26 | 0.12 | 0.38 | 0.22 | 0.12 | 0.35 |
| **Luxembourg** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Malta** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 0.34 | NC | NC | 0.68 | NC | NC | NC |
| **Poland** | 0.10 | 0.04 | 0.14 | 0.08 | 0.05 | 0.13 | 0.09 | 0.07 | 0.16 | 0.19 | 0.14 | 0.33 |
| **Portugal** | 0.07 | 0.03 | 0.11 | 0.58 | 0.30 | 0.88 | 0.76 | 0.47 | 1.23 | 0.42 | 0.26 | 0.68 |
| **Serbia** | NC | NC | NC | 0.10 | 0.06 | 0.17 | 0.19 | 0.11 | 0.30 | 0.23 | 0.16 | 0.38 |
| **Slovenia** | NC | NC | NC | 0.20 | 0.13 | 0.33 | 0.18 | 0.12 | 0.30 | NC | NC | NC |
| **Spain** | 0.04 | 0.02 | 0.06 | 0.15 | 0.07 | 0.22 | 0.14 | 0.08 | 0.23 | NC | NC | NC |
| **Sweden** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | 0.02 | 0.01 | 0.03 | 0.15 | 0.08 | 0.23 | 0.18 | 0.10 | 0.28 | NC | NC | NC |
| **UK (ENG)** | 0.02 | 0.01 | 0.02 | 0.07 | 0.02 | 0.09 | 0.03 | 0.01 | 0.04 | 0.03 | 0.01 | 0.04 |
| **UK (NIR)** | NC | NC | NC | 0.57 | 0.18 | 0.75 | 0.62 | 0.21 | 0.83 | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | 0.48 | 0.13 | 0.61 | 0.62 | 0.30 | 0.92 | 0.83 | 0.47 | 1.31 |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | **0.07**  **(12)** | **0.03**  **(12)** | **0.10**  **(12)** | **0.39**  **(20)** | **0.18**  **(20)** | **0.66**  **(22)** | **0.54**  **(20)** | **0.28**  **(20)** | **0.90**  **(22)** | **0.19**  **(12)** | **0.12**  **(12)** | **0.31**  **(12)** |

Chart 85. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 02 boys and ISCED 02 girls

Chart 86. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 02 total

Chart 87. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 88. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 1 total

Chart 89. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 90. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 2 total

Chart 91. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 3 boys and ISCED 3 girls

Chart 92. Indicator 2A.4 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 3 total

Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%)

The data shows the share of children/learners with an official decision of SEN who are educated outside of mainstream education, based on the number of children/learners enrolled in any form of recognised education.

Those children/learners with an official decision of SEN who are not in mainstream education are educated in fully separate special schools, other recognised forms of education maintained by health or social services, etc., home-schooled, or are out-of-education children/learners.

This indicator has been calculated as follows:

**The number of children/learners with an official decision of SEN who are educated outside of mainstream (pre-)schools (Q2.4)**

**x100**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

Data on pre-primary (ISCED 02) level is available from 23 countries. Across the 23 countries, the share of children/learners with an official decision of SEN who are educated outside of mainstream education ranges from 0.00% to 1.20%; the total average for the 23 countries is 0.46%.

Data on primary (ISCED 1) level is available from 31 countries. Across the 31 countries, the share of children/learners with an official decision of SEN who are educated outside of mainstream education ranges from 0.02% to 5.59%; the total average for the 31 countries is 1.27%.

Data on lower-secondary (ISCED 2) level is available from 30 countries. Across the 30 countries, the share of children/learners with an official decision of SEN who are educated outside of mainstream education ranges from 0.01% to 11.70%; the total average for the 30 countries is 1.76%.

Data on upper-secondary (ISCED 3) level is available from 23 countries. Across the 23 countries, the share of children/learners with an official decision of SEN who are educated outside of mainstream education ranges from 0.05% to 3.94%; the total average for the 23 countries is 0.60%.

Table 16. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 0.67 | 0.25 | 0.93 | 3.68 | 1.91 | 5.59 | 7.72 | 3.98 | 11.70 | 0.63 | 0.15 | 0.79 |
| **Bulgaria** | 0.06 | 0.03 | 0.09 | 0.20 | 0.11 | 0.32 | 0.25 | 0.16 | 0.41 | 0.32 | 0.20 | 0.53 |
| **Croatia** | NC | NC | NC | 0.40 | 0.19 | 0.59 | 0.52 | 0.25 | 0.76 | 0.40 | 0.23 | 0.63 |
| **Cyprus** | 0.08 | 0.06 | 0.14 | 0.18 | 0.10 | 0.27 | 0.26 | 0.16 | 0.43 | 0.47 | 0.18 | 0.65 |
| **Denmark** | NC | NC | NC | 1.69 | 0.53 | 2.23 | 2.55 | 1.13 | 3.67 | NC | NC | NC |
| **Estonia** | 0.13 | 0.08 | 0.21 | 1.57 | 0.63 | 2.20 | 2.21 | 1.09 | 3.29 | 0.09 | 0.06 | 0.14 |
| **Finland** | NC | NC | NC | NC | NC | 0.48 | NC | NC | 0.80 | NC | NC | NC |
| **France** | 0.56 | 0.32 | 0.88 | 0.61 | 0.30 | 0.90 | 0.11 | 0.04 | 0.15 | 0.07 | 0.04 | 0.11 |
| **Germany** | NC | NC | NC | 2.07 | 0.97 | 3.04 | 2.05 | 1.11 | 3.15 | 0.03 | 0.02 | 0.05 |
| **Greece** | 0.29 | 0.13 | 0.42 | 0.51 | 0.23 | 0.74 | 0.75 | 0.37 | 1.13 | 0.70 | 0.38 | 1.09 |
| **Hungary** | 0.42 | 0.16 | 0.57 | 1.63 | 0.81 | 2.44 | 1.62 | 0.92 | 2.54 | 1.63 | 1.06 | 2.70 |
| **Iceland** | NC | NC | NC | 0.25 | 0.11 | 0.36 | 0.29 | 0.12 | 0.40 | NC | NC | NC |
| **Ireland** | 0.13 | 0.08 | 0.22 | 0.49 | 0.22 | 0.71 | 0.74 | 0.39 | 1.13 | 0.66 | 0.37 | 1.03 |
| **Italy** | 0.01 | 0.00 | 0.01 | 0.02 | 0.01 | 0.02 | 0.01 | 0.00 | 0.01 | 0.14 | 0.10 | 0.24 |
| **Latvia** | 0.60 | 0.31 | 0.91 | 1.47 | 0.70 | 2.17 | 2.02 | 1.08 | 3.10 | 0.05 | 0.05 | 0.09 |
| **Lithuania** | 0.13 | 0.06 | 0.19 | 0.74 | 0.29 | 1.03 | 0.90 | 0.43 | 1.33 | 0.81 | 0.55 | 1.36 |
| **Luxembourg** | 0.28 | 0.20 | 0.47 | 0.15 | 0.07 | 0.27 | 0.08 | 0.06 | 0.22 | 0.02 | 0.02 | 0.13 |
| **Malta** | NC | NC | NC | NC | NC | 0.21 | NC | NC | NC | NC | NC | 0.53 |
| **Netherlands** | 0.87 | 0.33 | 1.20 | 1.87 | 0.65 | 2.52 | 3.54 | 1.44 | 4.99 | NC | NC | NC |
| **Norway** | NC | NC | 0.03 | 0.11 | 0.05 | 0.16 | 0.27 | 0.13 | 0.41 | NC | NC | NC |
| **Poland** | 0.34 | 0.14 | 0.48 | 0.74 | 0.35 | 1.10 | 1.39 | 0.80 | 2.19 | 0.47 | 0.32 | 0.79 |
| **Portugal** | 0.00 | 0.00 | 0.00 | 0.02 | 0.01 | 0.04 | 0.17 | 0.06 | 0.23 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 0.36 | 0.17 | 0.53 | 0.46 | 0.24 | 0.69 | 0.50 | 0.30 | 0.80 |
| **Slovenia** | 0.13 | 0.06 | 0.18 | 1.41 | 0.82 | 2.23 | 0.89 | 0.47 | 1.36 | 0.22 | 0.07 | 0.29 |
| **Spain** | 0.07 | 0.04 | 0.11 | 0.38 | 0.19 | 0.57 | 0.36 | 0.23 | 0.59 | NC | NC | NC |
| **Sweden** | 0.02 | 0.02 | 0.04 | 0.68 | 0.36 | 1.04 | 0.81 | 0.52 | 1.33 | 1.05 | 0.73 | 1.78 |
| **Switzerland** | 0.80 | 0.33 | 1.12 | 1.31 | 0.52 | 1.83 | 1.60 | 0.79 | 2.39 | NC | NC | NC |
| **UK (ENG)** | 0.22 | 0.09 | 0.31 | 0.93 | 0.32 | 1.25 | 1.64 | 0.59 | 2.22 | 1.65 | 0.61 | 2.27 |
| **UK (NIR)** | 0.51 | 0.30 | 0.81 | 1.16 | 0.43 | 1.59 | 1.32 | 0.54 | 1.85 | 1.71 | 0.95 | 2.66 |
| **UK (SCT)** | NC | NC | NC | 0.75 | 0.29 | 1.04 | 1.12 | 0.48 | 1.60 | 0.20 | 0.10 | 0.30 |
| **UK (WLS)** | 0.22 | 0.11 | 0.32 | 0.59 | 0.20 | 0.79 | 1.07 | 0.39 | 1.46 | 2.63 | 1.31 | 3.94 |
| **Total average**  **(no. of countries)** | **0.31**  **(22)** | **0.15**  **(22)** | **0.46**  **(23)** | **0.89**  **(29)** | **0.39**  **(29)** | **1.27**  **(31)** | **1.18**  **(29)** | **0.59**  **(29)** | **1.76**  **(30)** | **0.39**  **(22)** | **0.21**  **(22)** | **0.60**  **(23)** |

Chart 93. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 02 boys and ISCED 02 girls

Chart 94. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 02 total

Chart 95. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 96. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 1 total

Chart 97. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 98. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 2 total

Chart 99. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 3 boys and ISCED 3 girls

Chart 100. Indicator 2A.5 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 3 total

Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%)

The data shows children/learners with an official decision of SEN who are enrolled in separate special, non-inclusive (pre-)schools or units organised by the ministry of education, based on the number of children/learners enrolled in any form of recognised education.

Enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The number of children/learners with an official decision of SEN educated in separate special (pre-)schools or units organised by the ministry of education (Q2.4a)**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

Data on pre-primary (ISCED 02) level is available from 18 countries. Across the 18 countries, the enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education ranges from 0.00% to 1.20%; the total average for the 18 countries is 0.37%.

Data on primary (ISCED 1) level is available from 26 countries. Across the 26 countries, the enrolment rate of children/learners with an official decision of SEN in separate special (pre‑)schools or units organised by the ministry of education ranges from 0.04% to 5.59%; the total average for the 26 countries is 1.55%.

Data on lower-secondary (ISCED 2) level is available from 25 countries. Across the 25 countries, the enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education ranges from 0.05% to 11.70%; the total average for the 25 countries is 2.34%.

Data on upper-secondary (ISCED 3) level is available from 19 countries. Across the 19 countries, the enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education ranges from 0.02% to 3.60%; the total average for the 19 countries is 0.87%.

Table 17. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 0.67 | 0.25 | 0.93 | 3.68 | 1.91 | 5.59 | 7.72 | 3.98 | 11.70 | 0.63 | 0.15 | 0.79 |
| **Bulgaria** | 0.06 | 0.03 | 0.09 | 0.20 | 0.11 | 0.32 | 0.25 | 0.16 | 0.41 | 0.32 | 0.20 | 0.53 |
| **Croatia** | NC | NC | NC | 0.33 | 0.15 | 0.47 | 0.39 | 0.19 | 0.58 | 0.13 | 0.08 | 0.21 |
| **Cyprus** | 0.08 | 0.06 | 0.14 | 0.18 | 0.10 | 0.27 | 0.26 | 0.16 | 0.43 | 0.47 | 0.18 | 0.65 |
| **Denmark** | NC | NC | NC | 1.69 | 0.53 | 2.23 | 2.55 | 1.13 | 3.67 | NC | NC | NC |
| **Estonia** | NC | NC | NC | 0.46 | 0.19 | 0.65 | 0.69 | 0.36 | 1.06 | 0.01 | 0.01 | 0.02 |
| **Finland** | NC | NC | NC | NC | NC | 0.05 | NC | NC | 0.12 | NC | NC | NC |
| **France** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Germany** | NC | NC | NC | 2.07 | 0.97 | 3.04 | 2.05 | 1.11 | 3.15 | 0.03 | 0.02 | 0.05 |
| **Greece** | 0.28 | 0.12 | 0.40 | 0.49 | 0.22 | 0.71 | 0.74 | 0.37 | 1.11 | 0.69 | 0.38 | 1.07 |
| **Hungary** | 0.34 | 0.13 | 0.46 | 1.48 | 0.73 | 2.22 | 1.47 | 0.83 | 2.29 | 1.49 | 0.97 | 2.46 |
| **Iceland** | NC | NC | NC | 0.25 | 0.11 | 0.36 | 0.29 | 0.12 | 0.40 | NC | NC | NC |
| **Ireland** | 0.13 | 0.08 | 0.22 | 0.49 | 0.22 | 0.71 | 0.74 | 0.39 | 1.13 | 0.66 | 0.37 | 1.03 |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | 0.60 | 0.31 | 0.91 | 1.45 | 0.68 | 2.13 | 1.98 | 1.05 | 3.03 | 0.05 | 0.05 | 0.09 |
| **Lithuania** | 0.01 | 0.02 | 0.03 | 0.02 | 0.01 | 0.04 | 0.04 | 0.01 | 0.05 | 0.03 | 0.05 | 0.08 |
| **Luxembourg** | 0.28 | 0.20 | 0.47 | 0.15 | 0.07 | 0.22 | 0.08 | 0.06 | 0.14 | 0.02 | 0.02 | 0.03 |
| **Malta** | NC | NC | NC | NC | NC | 0.21 | NC | NC | NC | NC | NC | 0.53 |
| **Netherlands** | 0.87 | 0.33 | 1.20 | 1.87 | 0.65 | 2.52 | 3.54 | 1.44 | 4.99 | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Poland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Portugal** | 0.00 | 0.00 | 0.00 | 0.02 | 0.01 | 0.04 | 0.17 | 0.06 | 0.23 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 0.36 | 0.17 | 0.53 | 0.46 | 0.24 | 0.69 | 0.50 | 0.30 | 0.80 |
| **Slovenia** | 0.11 | 0.05 | 0.15 | 1.25 | 0.71 | 1.96 | 0.89 | 0.47 | 1.36 | 0.22 | 0.07 | 0.29 |
| **Spain** | 0.07 | 0.04 | 0.11 | 0.38 | 0.19 | 0.57 | 0.36 | 0.23 | 0.59 | NC | NC | NC |
| **Sweden** | 0.02 | 0.02 | 0.04 | 0.68 | 0.36 | 1.04 | 0.81 | 0.52 | 1.33 | 1.05 | 0.73 | 1.78 |
| **Switzerland** | 0.80 | 0.33 | 1.12 | 1.31 | 0.52 | 1.83 | 1.60 | 0.79 | 2.39 | NC | NC | NC |
| **UK (ENG)** | 0.22 | 0.09 | 0.31 | 0.92 | 0.32 | 1.23 | 1.60 | 0.58 | 2.18 | 1.56 | 0.59 | 2.15 |
| **UK (NIR)** | 0.51 | 0.30 | 0.81 | 1.16 | 0.43 | 1.59 | 1.32 | 0.54 | 1.85 | 1.71 | 0.95 | 2.66 |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | 0.21 | 0.10 | 0.31 | 0.56 | 0.18 | 0.74 | 0.84 | 0.32 | 1.16 | 2.37 | 1.23 | 3.60 |
| **Total average**  **(no. of countries)** | **0.26**  **(18)** | **0.11**  **(18)** | **0.37**  **(18)** | **1.11**  **(24)** | **0.48**  **(24)** | **1.55**  **(26)** | **1.59**  **(24)** | **0.78**  **(24)** | **2.34**  **(25)** | **0.59**  **(18)** | **0.28**  **(18)** | **0.87**  **(19)** |

Chart 101. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 02 boys and ISCED 02 girls

Chart 102. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 02 total

Chart 103. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 1 boys and ISCED 1 girls

Chart 104. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 1 total

Chart 105. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 2 boys and ISCED 2 girls

Chart 106. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 2 total

Chart 107. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 3 boys and ISCED 3 girls

Chart 108. Indicator 2A.5a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 3 total

Indicator 2A.5b The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by other sectors/ministries (%)

The data shows children/learners with an official decision of SEN who are enrolled in separate, non-inclusive special (pre-)schools or units organised by other sectors/ministries, based on the number of children/learners enrolled in any form of recognised education.

Their enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The number of children/learners with an official decision of SEN educated in separate special (pre-)schools or units organised by other sectors/ministries (Q2.4b)**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 18. Indicator 2A.5b The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by other sectors/ministries (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Croatia** | NC | NC | NC | 0.08 | 0.04 | 0.12 | 0.13 | 0.06 | 0.18 | 0.14 | 0.09 | 0.23 |
| **Estonia** | 0.13 | 0.08 | 0.21 | 1.06 | 0.41 | 1.48 | 1.41 | 0.63 | 2.04 | 0.08 | 0.03 | 0.11 |
| **France** | 0.56 | 0.32 | 0.88 | 0.60 | 0.30 | 0.90 | 0.10 | 0.04 | 0.15 | 0.07 | 0.04 | 0.11 |
| **Hungary** | 0.08 | 0.03 | 0.11 | 0.15 | 0.07 | 0.22 | 0.15 | 0.10 | 0.25 | 0.14 | 0.09 | 0.23 |
| **Lithuania** | 0.11 | 0.04 | 0.15 | 0.63 | 0.25 | 0.87 | 0.74 | 0.38 | 1.13 | 0.73 | 0.48 | 1.22 |
| **Norway** | NC | NC | 0.03 | 0.11 | 0.05 | 0.16 | 0.27 | 0.13 | 0.41 | NC | NC | NC |
| **Poland** | 0.34 | 0.14 | 0.48 | 0.74 | 0.35 | 1.09 | 1.38 | 0.80 | 2.18 | 0.46 | 0.32 | 0.78 |
| **Slovenia** | 0.02 | 0.01 | 0.03 | 0.16 | 0.11 | 0.27 | NC | NC | NC | NC | NC | NC |

Indicator 2A.5c The enrolment rate of children/learners with an official decision of SEN in recognised forms of alternative education (%)

The data shows children/learners with an official decision of SEN who are enrolled in non‑inclusive, recognised forms of alternative education, based on the number of children/learners enrolled in any form of recognised education.

Enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners with an official decision of SEN educated in recognised forms of alternative education (Q2.4c)**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 19. Indicator 2A.5c The enrolment rate of children/learners with an official decision of SEN in recognised forms of alternative education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Croatia** | NC | NC | NC | NC | NC | NC | 0.00 | 0.00 | 0.00 | NC | NC | NC |
| **Italy** | 0.01 | 0.00 | 0.01 | 0.02 | 0.01 | 0.02 | 0.01 | 0.00 | 0.01 | 0.14 | 0.10 | 0.24 |
| **Luxembourg** | NC | NC | NC | NC | NC | 0.05 | NC | NC | 0.07 | NC | NC | 0.10 |
| **UK (ENG)** | 0.00 | 0.00 | 0.00 | 0.02 | 0.00 | 0.02 | 0.03 | 0.01 | 0.04 | 0.09 | 0.03 | 0.12 |
| **UK (WLS)** | 0.00 | 0.01 | 0.01 | 0.03 | 0.01 | 0.05 | 0.23 | 0.06 | 0.30 | 0.26 | 0.08 | 0.34 |

Indicator 2A.5d The share of children/learners with an official decision of SEN receiving home schooling (%)

The data shows the share of children/learners with an official decision of SEN who are receiving non-inclusive home schooling, based on the number of children/learners enrolled in any form of recognised education.

This form of non-inclusive provision is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners with an official decision of SEN educated in recognised forms of home schooling (Q2.4d)**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 20. Indicator 2A.5d The share of learners with an official decision of SEN receiving home schooling (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Estonia** | NC | NC | NC | 0.05 | 0.02 | 0.07 | 0.11 | 0.09 | 0.20 | 0.00 | 0.01 | 0.01 |
| **France** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.01 | 0.00 | 0.00 | 0.00 |
| **Greece** | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 | 0.02 |
| **Ireland** | NC | NC | 0.51 | NC | NC | 0.04 | NC | NC | 0.23 | NC | NC | NC |
| **Latvia** | NC | NC | NC | 0.02 | 0.02 | 0.04 | 0.04 | 0.02 | 0.06 | NC | NC | NC |
| **Lithuania** | 0.00 | 0.00 | 0.00 | 0.09 | 0.02 | 0.11 | 0.12 | 0.03 | 0.15 | 0.04 | 0.02 | 0.06 |
| **Poland** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.01 | 0.01 | 0.00 | 0.01 |

Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%)

The data shows the share of children/learners with an official decision of SEN who are educated in all forms of segregated (i.e. separate, non-inclusive) provision organised by all sectors/ministries, based on the number of children/learners enrolled in any form of recognised education.

This indicator has been calculated as follows:

**The number of children/learners with an official decision of SEN educated in separate groups/classes (Q2.3b)  
+  
The number of children/learners with an official decision of SEN who are educated outside of mainstream (pre-)schools (Q2.4)**

**x100**

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

Data on pre-primary (ISCED 02) level is available from 12 countries. Across the 12 countries, the share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision ranges from 0.11% to 2.38%; the total average for the 12 countries is 0.59%.

Data on primary (ISCED 1) level is available from 22 countries. Across the 22 countries, the share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision ranges from 0.32% to 5.52%; the total average for the 22 countries is 1.61%.

Data on lower-secondary (ISCED 2) level is available from 22 countries. Across the 22 countries, the share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision ranges from 0.41% to 8.18%; the total average for the 22 countries is 2.01%.

Data on upper-secondary (ISCED 3) level is available from 11 countries. Across the 11 countries, the share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision ranges from 0.31% to 2.31%; the total average for the 11 countries is 1.11%.

Table 21. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Bulgaria** | 0.27 | 0.12 | 0.39 | 0.20 | 0.11 | 0.32 | 0.25 | 0.16 | 0.41 | 0.35 | 0.22 | 0.56 |
| **Croatia** | NC | NC | NC | 0.51 | 0.25 | 0.76 | 0.66 | 0.35 | 1.01 | NC | NC | NC |
| **Cyprus** | 0.47 | 0.17 | 0.64 | 0.82 | 0.37 | 1.18 | 0.72 | 0.30 | 1.02 | 0.81 | 0.37 | 1.18 |
| **Denmark** | NC | NC | NC | 3.91 | 1.23 | 5.14 | 5.73 | 2.44 | 8.18 | NC | NC | NC |
| **Estonia** | 1.76 | 0.62 | 2.38 | 3.17 | 1.20 | 4.37 | 4.13 | 1.83 | 5.96 | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 5.52 | NC | NC | 7.14 | NC | NC | NC |
| **France** | 0.58 | 0.32 | 0.90 | 1.42 | 0.72 | 2.14 | 1.31 | 0.68 | 1.99 | 0.30 | 0.18 | 0.48 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 0.39 | 0.17 | 0.56 | 0.52 | 0.24 | 0.76 | 0.83 | 0.41 | 1.24 | 0.71 | 0.39 | 1.09 |
| **Hungary** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Iceland** | NC | NC | NC | 0.81 | 0.25 | 1.06 | 1.38 | 0.56 | 1.94 | NC | NC | NC |
| **Ireland** | 0.63 | 0.24 | 0.87 | 1.45 | 0.48 | 1.93 | 1.32 | 0.58 | 1.90 | 1.13 | 0.53 | 1.66 |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | 2.20 | 1.04 | 3.24 | 2.66 | 1.37 | 4.03 | 0.14 | 0.17 | 0.31 |
| **Lithuania** | 0.71 | 0.28 | 0.99 | 1.05 | 0.40 | 1.46 | 1.16 | 0.55 | 1.71 | 1.03 | 0.67 | 1.71 |
| **Luxembourg** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Malta** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 0.50 | NC | NC | 1.09 | NC | NC | NC |
| **Poland** | 0.44 | 0.18 | 0.62 | 0.82 | 0.40 | 1.23 | 1.48 | 0.87 | 2.35 | 0.66 | 0.46 | 1.12 |
| **Portugal** | 0.08 | 0.03 | 0.11 | 0.61 | 0.31 | 0.92 | 0.93 | 0.53 | 1.46 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 0.46 | 0.23 | 0.70 | 0.65 | 0.34 | 1.00 | 0.73 | 0.45 | 1.18 |
| **Slovenia** | NC | NC | NC | 1.61 | 0.95 | 2.56 | 1.07 | 0.60 | 1.66 | NC | NC | NC |
| **Spain** | 0.11 | 0.06 | 0.17 | 0.52 | 0.26 | 0.79 | 0.50 | 0.31 | 0.81 | NC | NC | NC |
| **Sweden** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | 0.82 | 0.33 | 1.15 | 1.46 | 0.60 | 2.06 | 1.78 | 0.88 | 2.67 | NC | NC | NC |
| **UK (ENG)** | 0.23 | 0.10 | 0.33 | 1.00 | 0.34 | 1.34 | 1.67 | 0.59 | 2.26 | 1.68 | 0.63 | 2.31 |
| **UK (NIR)** | NC | NC | NC | 1.73 | 0.61 | 2.34 | 1.94 | 0.75 | 2.69 | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | 1.23 | 0.42 | 1.65 | 1.74 | 0.78 | 2.52 | 1.03 | 0.57 | 1.61 |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | **0.40**  **(12)** | **0.19**  **(12)** | **0.59**  **(12)** | **1.08**  **(20)** | **0.47**  **(20)** | **1.61**  **(22)** | **1.31**  **(20)** | **0.64**  **(20)** | **2.01**  **(22)** | **0.73**  **(11)** | **0.38**  **(11)** | **1.11**  **(11)** |

Chart 109. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 02 boys and ISCED 02 girls

Chart 110. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 02 total

Chart 111. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 1 boys and ISCED 1 girls

Chart 112. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 1 total

Chart 113. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 2 boys and ISCED 2 girls

Chart 114. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 2 total

Chart 115. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 3 boys and ISCED 3 girls

Chart 116. Indicator 2A.6 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 3 total

Indicator 2A.7 The share of children/learners with an official decision of SEN who are out of education (%)

The data shows the share of children/learners with an official decision of SEN who are out of any form of recognised education organised by any sector/ministry, based on the number of children/learners enrolled in any form of recognised education.

This indicator has been calculated as follows:

**The number of children/learners enrolled in any form of recognised education (Q1.2)**

**The number of children/learners with an official decision of SEN who should, by law, be in some form of recognised education, but who are out of any form of recognised education (Q2.5)**

**x100**

Two countries provided data for this indicator:

**Hungary**: 0.02% total at ISCED 02.

**Belgium (Fl)**: 0.01% total at ISCED 1.

As a result, this indicator is not calculable.

Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%)

The data shows the overall enrolment rate of children/learners with an official decision of SEN in any form of recognised education organised by any sector/ministry, based on the actual population of children/learners with an official decision of SEN.

This indicator has been calculated as follows:

**The number of children/learners with an official decision of SEN enrolled in any recognised form of education (Q2.2)**

**x100**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

The table presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this.

Data on pre-primary (ISCED 02) level is available from 16 countries. Across the 16 countries, the overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education ranges from 87.29% to 214.56%; the total average for the 16 countries is 119.37%.

Data on primary (ISCED 1) level is available from 21 countries. Across the 21 countries, the overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education ranges from 91.18% to 120.57%; the total average for the 21 countries is 104.70%.

Data on lower-secondary (ISCED 2) level is available from 21 countries. Across the 21 countries, the overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education ranges from 87.61% to 104.55%; the total average for the 21 countries is 96.57%.

Data on upper-secondary (ISCED 3) level is available from 16 countries. Across the 16 countries, the overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education ranges from 61.04% to 110.01%; the total average for the 16 countries is 89.27%.

Table 22. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 73.06 | 26.94 | 100.00 | 68.16 | 31.84 | 100.00 | 67.63 | 32.37 | 100.00 | 73.70 | 26.30 | 100.00 |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | 65.37 | 34.63 | 100.00 | 64.19 | 35.81 | 100.00 | 63.61 | 36.39 | 100.00 |
| **Cyprus** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Denmark** | NC | NC | NC | 69.05 | 22.13 | 91.18 | 64.95 | 28.25 | 93.20 | NC | NC | NC |
| **Estonia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 100.00 | NC | NC | 100.00 | 52.40 | 47.60 | 100.00 |
| **France[[16]](#footnote-17)** | 146.67 | 67.89 | 214.56 | 84.48 | 36.09 | 120.57 | 61.93 | 25.68 | 87.61 | 42.83 | 18.21 | 61.04 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 73.30 | 26.70 | 100.00 | 68.57 | 31.43 | 100.00 | 68.06 | 31.94 | 100.00 | 68.69 | 31.31 | 100.00 |
| **Hungary** | 69.68 | 30.32 | 100.00 | 67.90 | 32.10 | 100.00 | 64.92 | 35.08 | 100.00 | 58.50 | 41.50 | 100.00 |
| **Iceland** | 63.94 | 36.06 | 100.00 | 66.27 | 33.73 | 100.00 | 64.52 | 35.48 | 100.00 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania[[17]](#footnote-18)** | 61.16 | 39.51 | 100.68 | 68.85 | 35.79 | 104.64 | 70.47 | 34.08 | 104.55 | 68.21 | 41.80 | 110.01 |
| **Luxembourg** | 69.05 | 30.95 | 100.00 | 72.75 | 27.25 | 100.00 | 69.49 | 30.51 | 100.00 | 59.52 | 40.48 | 100.00 |
| **Malta** | NC | NC | 100.00 | NC | NC | 100.00 | NC | NC | 100.00 | NC | NC | 100.00 |
| **Netherlands** | 72.30 | 27.70 | 100.00 | 74.13 | 25.87 | 100.00 | 71.10 | 28.90 | 100.00 | NC | NC | NC |
| **Norway** | 72.78 | 27.22 | 100.00 | 69.04 | 30.96 | 100.00 | 65.68 | 34.32 | 100.00 | NC | NC | NC |
| **Poland** | 69.84 | 30.16 | 100.00 | 69.18 | 30.82 | 100.00 | 65.48 | 34.52 | 100.00 | 62.53 | 37.47 | 100.00 |
| **Portugal** | 73.82 | 26.18 | 100.00 | 62.93 | 37.07 | 100.00 | 62.40 | 37.60 | 100.00 | 59.51 | 40.49 | 100.00 |
| **Serbia** | NC | NC | NC | NC | NC | 100.00 | NC | NC | 100.00 | NC | NC | 100.00 |
| **Slovenia** | NC | NC | NC | 66.53 | 33.47 | 100.00 | 63.70 | 36.30 | 100.00 | 62.58 | 37.42 | 100.00 |
| **Spain** | 71.39 | 28.61 | 100.00 | 70.63 | 29.37 | 100.00 | 69.03 | 30.97 | 100.00 | 69.63 | 30.37 | 100.00 |
| **Sweden** | 73.69 | 26.31 | 100.00 | 66.91 | 33.09 | 100.00 | 60.97 | 39.03 | 100.00 | 59.24 | 40.76 | 100.00 |
| **Switzerland** | 62.43 | 24.86 | 87.29 | 71.26 | 33.45 | 104.70 | 63.86 | 32.23 | 96.09 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | 68.40 | 31.60 | 100.00 | 74.29 | 25.71 | 100.00 | 73.72 | 26.28 | 100.00 | 67.33 | 32.67 | 100.00 |
| **Total average**  **(no. of countries)** | **82.00**  **(15)** | **37.39**  **(15)** | **119.37**  **(16)** | **72.58**  **(18)** | **32.38**  **(18)** | **104.70**  **(21)** | **65.14**  **(18)** | **31.25**  **(18)** | **96.57**  **(21)** | **57.65**  **(14)** | **31.38**  **(14)** | **89.27**  **(16)** |

Chart 117. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%), ISCED 02 boys and ISCED 02 girls

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00% (see [Table 22](#Table23)).

Chart 118. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%), ISCED 02 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this (see [Table 22](#Table23)).

Chart 119. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%), ISCED 1 boys and ISCED 1 girls

Chart 120. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%), ISCED 1 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this (see [Table 22](#Table23)).

Chart 121. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%), ISCED 2 boys and ISCED 2 girls

Chart 122. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%), ISCED 2 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this (see [Table 22](#Table23)).

Chart 123. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%), ISCED 3 boys and ISCED 3 girls

Chart 124. Indicator 2A.8 The overall enrolment rate of children/learners with an official decision of SEN in all recognised forms of education (%), ISCED 3 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this (see [Table 22](#Table23)).

Indicators 2B.1–2B.6: Distribution of placements of children/learners with an official decision of SEN, based on the overall population of learners with an official decision of SEN

Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%)

The data shows children/learners with an official decision of SEN who are or are not in mainstream education, based on the overall population of learners with an official decision of SEN.

In most countries, enrolment in mainstream education implies placement in a mainstream class, or placement in a separate special class within a mainstream school. Those children/learners with an official decision of SEN who are not in mainstream settings are in fully separate special schools, other recognised forms of education maintained by health or social services, etc., home-schooled, or are out-of-education children/learners.

This indicator has been calculated as follows:

**x100**

**The number of children/learners with an official decision of SEN educated in mainstream (pre-)schools (Q2.3)**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

The table presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this.

Data on pre-primary (ISCED 02) level is available from 16 countries. Across the 16 countries, the enrolment rate in mainstream education for children/learners with an official decision of SEN ranges from 44.21% to 137.40%; the total average for the 16 countries is 96.29%.

Data on primary (ISCED 1) level is available from 21 countries. Across the 21 countries, the enrolment rate in mainstream education for children/learners with an official decision of SEN ranges from 45.97% to 99.53%; the total average for the 21 countries is 83.96%.

Data on lower-secondary (ISCED 2) level is available from 21 countries. Across the 21 countries, the enrolment rate in mainstream education for children/learners with an official decision of SEN ranges from 24.05% to 100.00%; the total average for the 21 countries is 77.37%.

Data on upper-secondary (ISCED 3) level is available from 16 countries. Across the 16 countries, the enrolment rate in mainstream education for children/learners with an official decision of SEN ranges from 0.61% to 100.00%; the total average for the 16 countries is 72.31%.

Table 23. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 45.37 | 16.62 | 61.99 | 32.61 | 13.36 | 45.97 | 17.53 | 6.52 | 24.05 | 62.03 | 23.46 | 85.49 |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | 57.96 | 31.16 | 89.12 | 59.14 | 33.38 | 92.52 | 54.18 | 30.91 | 85.09 |
| **Cyprus** | 69.55 | 26.80 | 96.35 | 65.04 | 32.23 | 97.27 | 63.43 | 31.77 | 95.20 | 63.34 | 28.98 | 92.32 |
| **Denmark** | NC | NC | NC | 42.07 | 13.67 | 55.74 | 38.11 | 16.38 | 54.50 | NC | NC | NC |
| **Estonia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 94.24 | NC | NC | 92.14 | NC | NC | NC |
| **France[[18]](#footnote-19)** | 97.28 | 40.12 | 137.40 | 68.99 | 28.52 | 97.50 | 59.73 | 24.80 | 84.53 | 40.75 | 16.89 | 57.64 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 62.46 | 21.95 | 84.42 | 60.06 | 27.57 | 87.63 | 59.21 | 27.53 | 86.74 | 59.65 | 26.36 | 86.01 |
| **Hungary** | 56.42 | 25.32 | 81.74 | 44.85 | 20.69 | 65.54 | 46.88 | 24.84 | 71.72 | 24.85 | 19.55 | 44.40 |
| **Iceland** | 63.94 | 36.06 | 100.00 | 64.41 | 32.93 | 97.35 | 63.03 | 34.86 | 97.90 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania** | 60.55 | 39.21 | 99.76 | 65.05 | 34.33 | 99.38 | 61.70 | 29.91 | 91.60 | 45.09 | 26.16 | 71.25 |
| **Luxembourg** | 38.69 | 9.52 | 48.21 | 60.98 | 21.37 | 82.35 | 52.54 | 17.80 | 70.34 | 50.00 | 30.95 | 80.95 |
| **Malta** | NC | NC | 100.00 | NC | NC | 96.39 | NC | NC | 100.00 | NC | NC | 86.61 |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | 99.39 | 67.45 | 30.21 | 97.65 | 62.87 | 32.95 | 95.81 | NC | NC | NC |
| **Poland** | 58.38 | 25.60 | 83.97 | 49.97 | 21.69 | 71.67 | 39.13 | 19.27 | 58.40 | 43.50 | 24.38 | 67.88 |
| **Portugal** | 73.75 | 26.10 | 99.85 | 62.61 | 36.92 | 99.53 | 60.43 | 36.90 | 97.33 | 59.51 | 40.49 | 100.00 |
| **Serbia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Slovenia** | NC | NC | NC | 50.04 | 23.82 | 73.86 | 54.46 | 31.41 | 85.87 | 59.92 | 36.54 | 96.46 |
| **Spain** | 66.54 | 25.99 | 92.52 | 60.22 | 24.13 | 84.34 | 59.32 | 24.77 | 84.09 | 69.63 | 30.37 | 100.00 |
| **Sweden** | 69.70 | 23.69 | 93.39 | 56.93 | 27.81 | 84.74 | 52.13 | 33.40 | 85.53 | 0.38 | 0.23 | 0.61 |
| **Switzerland** | 31.88 | 12.33 | 44.21 | 39.91 | 20.97 | 60.88 | 27.15 | 14.23 | 41.38 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | 50. | 22.67 | 72.93 | 52.61 | 18.54 | 71.16 | 44.95 | 15.95 | 60.90 | 15.98 | 7.03 | 23.01 |
| **Total average**  **(no. of countries)** | **66.13**  **(14)** | **29.97**  **(14)** | **96.29**  **(16)** | **57.80**  **(18)** | **25.68**  **(18)** | **83.96**  **(21)** | **52.09**  **(18)** | **24.63**  **(18)** | **77.37**  **(21)** | **49.01**  **(14)** | **23.52**  **(14)** | **72.31**  **(16)** |

Chart 125. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 02 boys and ISCED 02 girls

Chart 126. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 02 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00% (see [Table 23](#Table24)).

Chart 127. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 128. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 1 total

Chart 129. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 130. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 2 total

Chart 131. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 3 boys and ISCED 3 girls

Chart 132. Indicator 2B.1 The enrolment rate of children/learners with an official decision of SEN in mainstream education (%), ISCED 3 total

Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%)

The data shows children/learners with an official decision of SEN who are or are not in inclusive education, based on the overall population of learners with an official decision of SEN.

In most countries, enrolment in inclusive education implies placement in a mainstream class in line with the 80% time placement benchmark, or the various proxies for this benchmark.

Those children/learners with an official decision of SEN who are not in inclusive settings are in separate classes in mainstream schools, fully separate special schools, other recognised forms of education maintained by health or social services, etc., or are out-of-education children/learners.

This indicator has been calculated as follows:

**x100**

**The number of children/learners with an official decision of SEN educated with their peers in mainstream groups/classes for 80% or more of the time (Q2.3a)**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

The table presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00%. In these cases, a footnote with information provided by the country (if available) explains the possible reasons for this.

Data on pre-primary (ISCED 02) level is available from 13 countries. Across the 13 countries, the enrolment rate of children/learners with an official decision of SEN in inclusive education ranges from 43.11% to 135.71%; the total average for the 13 countries is 92.71%.

Data on primary (ISCED 1) level is available from 18 countries. Across the 18 countries, the enrolment rate of children/learners with an official decision of SEN in inclusive education ranges from 9.35% to 97.16%; the total average for the 18 countries is 68.35%.

Data on lower-secondary (ISCED 2) level is available from 18 countries. Across the 18 countries, the enrolment rate of children/learners with an official decision of SEN in inclusive education ranges from 7.03% to 100.00%; the total average for the 18 countries is 58.53%.

Data on upper-secondary (ISCED 3) level is available from 13 countries. Across the 13 countries, the enrolment rate of children/learners with an official decision of SEN in inclusive education ranges from 42.09% to 100.00%; the total average for the 13 countries is 66.59%.

Table 24. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 45.37 | 16.62 | 61.99 | 32.61 | 13.36 | 45.97 | 17.53 | 6.52 | 24.05 | 62.03 | 23.46 | 85.49 |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Cyprus** | 59.75 | 2.40 | 62.15 | 58.63 | 29.55 | 88.18 | 58.32 | 30.16 | 88.48 | 59.31 | 26.77 | 86.08 |
| **Denmark** | NC | NC | NC | 6.84 | 2.51 | 9.35 | 4.54 | 2.50 | 7.03 | NC | NC | NC |
| **Estonia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 34.30 | NC | NC | 29.85 | NC | NC | NC |
| **France[[19]](#footnote-20)** | 96.22 | 39.49 | 135.71 | 48.31 | 17.62 | 65.94 | 35.09 | 11.88 | 46.97 | 33.50 | 12.65 | 46.15 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 58.73 | 20.58 | 79.32 | 59.84 | 27.45 | 87.29 | 58.33 | 27.11 | 85.44 | 59.62 | 26.33 | 85.95 |
| **Hungary** | 56.42 | 25.32 | 81.74 | 44.85 | 20.69 | 65.54 | 46.88 | 24.84 | 71.72 | 24.85 | 19.55 | 44.40 |
| **Iceland** | NC | NC | NC | 60.29 | 31.91 | 92.20 | 57.33 | 32.53 | 89.86 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania** | 57.68 | 38.16 | 95.84 | 63.44 | 33.72 | 97.16 | 59.19 | 28.73 | 87.91 | 38.76 | 22.61 | 61.37 |
| **Luxembourg** | 38.69 | 9.52 | 48.21 | 60.98 | 21.37 | 82.35 | 52.54 | 17.80 | 70.34 | 50.00 | 30.95 | 80.95 |
| **Malta** | NC | NC | 100.00 | NC | NC | 96.39 | NC | NC | 100.00 | NC | NC | 86.61 |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 92.58 | NC | NC | 88.78 | NC | NC | NC |
| **Poland** | 55.04 | 24.12 | 79.15 | 47.87 | 20.38 | 68.25 | 37.33 | 18.02 | 55.35 | 35.65 | 18.70 | 54.34 |
| **Portugal** | 69.33 | 24.29 | 93.62 | 54.83 | 32.94 | 87.77 | 51.52 | 31.42 | 82.94 | 48.40 | 33.47 | 81.87 |
| **Serbia** | NC | NC | NC | NC | NC | 74.35 | NC | NC | 77.15 | NC | NC | 42.09 |
| **Slovenia** | NC | NC | NC | 47.70 | 22.35 | 70.04 | 52.63 | 30.11 | 82.74 | 59.92 | 36.54 | 96.46 |
| **Spain** | 63.96 | 24.81 | 88.78 | 56.13 | 22.17 | 78.30 | 55.48 | 22.49 | 77.97 | 69.63 | 30.37 | 100.00 |
| **Sweden** | 69.70 | 23.69 | 93.39 | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | 31.03 | 12.08 | 43.11 | 36.25 | 19.07 | 55.32 | 23.05 | 12.00 | 35.05 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | **63.90**  **(12)** | **28.79**  **(12)** | **92.71**  **(13)** | **48.11**  **(14)** | **20.68**  **(14)** | **68.35**  **(18)** | **40.34**  **(14)** | **17.67**  **(14)** | **58.53**  **(18)** | **45.94**  **(11)** | **21.19**  **(11)** | **66.59**  **(13)** |

Chart 133. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 02 boys and ISCED 02 girls

Chart 134. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 02 total

This chart presents the indicators as calculated using all available data. Due to different ways of collecting and reporting data in individual countries, some reported country indicators exceed 100.00% (see [Table 24](#Table25)).

Chart 135. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 1 boys and ISCED 1 girls

Chart 136. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 1 total

Chart 137. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 2 boys and ISCED 2 girls

Chart 138. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 2 total

Chart 139. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 3 boys and ISCED 3 girls

Chart 140. Indicator 2B.2 The enrolment rate of children/learners with an official decision of SEN in inclusive education (%), ISCED 3 total

Indicator 2B.3 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%)

The data shows children/learners with an official decision of SEN who are in non-inclusive education, i.e. in separate groups or classes in mainstream education, based on the overall population of learners with an official decision of SEN.

Enrolment in separate, non-inclusive groups/classes is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The number of children/learners with an official decision of SEN educated in separate groups/classes (Q2.3b)**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

At pre-primary (ISCED 02) and upper-secondary (ISCED 3) levels, fewer than 10 countries provided data relating to this indicator. The total average is not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The summary indicator table presents the available data for these levels in full.

Data on primary (ISCED 1) level is available from 15 countries. Across the 15 countries, the enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education ranges from 0.35% to 59.93%; the total average for the 15 countries is 17.49%.

Data on lower-secondary (ISCED 2) level is available from 15 countries. Across the 15 countries, the enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education ranges from 1.30% to 62.29%; the total average for the 15 countries is 19.82%.

Table 25. Indicator 2B.3 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | 1.96 | 1.03 | 2.99 | 1.45 | 0.98 | 2.44 | NC | NC | NC |
| **Cyprus** | 9.80 | 2.82 | 12.62 | 6.41 | 2.68 | 9.09 | 5.11 | 1.61 | 6.72 | 4.03 | 2.21 | 6.24 |
| **Denmark** | NC | NC | NC | 35.23 | 11.15 | 46.38 | 33.58 | 13.89 | 47.47 | NC | NC | NC |
| **Estonia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 59.93 | NC | NC | 62.29 | NC | NC | NC |
| **France** | 1.06 | 0.63 | 1.70 | 20.67 | 10.89 | 31.57 | 24.65 | 12.92 | 37.56 | 7.25 | 4.24 | 11.50 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 3.73 | 1.37 | 5.10 | 0.23 | 0.12 | 0.35 | 0.88 | 0.42 | 1.30 | 0.03 | 0.03 | 0.06 |
| **Hungary** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Iceland** | NC | NC | NC | 4.12 | 1.03 | 5.15 | 5.70 | 2.33 | 8.04 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania** | 2.87 | 1.05 | 3.92 | 1.61 | 0.61 | 2.22 | 2.51 | 1.18 | 3.69 | 6.33 | 3.55 | 9.88 |
| **Luxembourg** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Malta** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 5.08 | NC | NC | 7.04 | NC | NC | NC |
| **Poland** | 3.34 | 1.48 | 4.82 | 2.10 | 1.31 | 3.41 | 1.80 | 1.25 | 3.05 | 7.85 | 5.68 | 13.53 |
| **Portugal** | 4.42 | 1.81 | 6.23 | 7.78 | 3.98 | 11.76 | 8.91 | 5.48 | 14.39 | 11.10 | 7.02 | 18.13 |
| **Serbia** | NC | NC | NC | 3.84 | 2.26 | 6.10 | 4.39 | 2.50 | 6.90 | 11.22 | 7.65 | 18.86 |
| **Slovenia** | NC | NC | NC | 2.34 | 1.47 | 3.81 | 1.83 | 1.29 | 3.13 | NC | NC | NC |
| **Spain** | 2.57 | 1.17 | 3.74 | 4.09 | 1.96 | 6.04 | 3.84 | 2.28 | 6.12 | NC | NC | NC |
| **Sweden** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | 0.85 | 0.25 | 1.10 | 3.66 | 1.90 | 5.56 | 4.10 | 2.23 | 6.33 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | – | – | – | **10.48**  **(13)** | **5.14**  **(13)** | **17.49**  **(15)** | **12.17**  **(13)** | **6.40**  **(13)** | **19.82**  **(15)** | – | – | – |

Chart 141. Indicator 2B.3 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 142. Indicator 2B.3 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 1 total

Chart 143. Indicator 2B.3 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 144. Indicator 2B.3 The enrolment rate of children/learners with an official decision of SEN in separate, non-inclusive groups/classes within mainstream education (%), ISCED 2 total

Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%)

The data shows the share of children/learners with an official decision of SEN who are educated outside of mainstream education, based on the overall population of learners with an official decision of SEN.

Those children/learners with an official decision of SEN who are not in mainstream education are educated in fully separate special schools, other recognised forms of education maintained by health or social services, etc., home-schooled, or are out-of-education children/learners.

This indicator has been calculated as follows:

**The number of children/learners with an official decision of SEN educated outside of mainstream (pre-)schools (Q2.4)**

**x100**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

Data on pre-primary (ISCED 02) level is available from 15 countries. Across the 15 countries, the share of children/learners with an official decision of SEN who are educated outside of mainstream education ranges from 0.15% to 100.00%; the total average for the 15 countries is 25.71%.

Data on primary (ISCED 1) level is available from 22 countries. Across the 22 countries, the share of children/learners with an official decision of SEN who are educated outside of mainstream education ranges from 0.47% to 100.00%; the total average for the 22 countries is 24.01%.

Data on lower-secondary (ISCED 2) level is available from 21 countries. Across the 21 countries, the share of children/learners with an official decision of SEN who are educated outside of mainstream education ranges from 2.10% to 100.00%; the total average for the 21 countries is 23.84%.

Data on upper-secondary (ISCED 3) level is available from 14 countries. Across the 14 countries, the share of children/learners with an official decision of SEN who are educated outside of mainstream education ranges from 3.40% to 99.39%; the total average for the 14 countries is 19.43%.

Table 26. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 27.69 | 10.32 | 38.01 | 35.55 | 18.48 | 54.03 | 50.10 | 25.85 | 75.95 | 11.67 | 2.84 | 14.51 |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | 7.40 | 3.48 | 10.88 | 5.04 | 2.44 | 7.48 | 9.43 | 5.45 | 14.88 |
| **Cyprus** | 2.09 | 1.56 | 3.65 | 1.76 | 0.97 | 2.73 | 2.99 | 1.81 | 4.80 | 5.56 | 2.12 | 7.68 |
| **Denmark** | NC | NC | NC | 26.97 | 8.47 | 35.44 | 26.83 | 11.87 | 38.70 | NC | NC | NC |
| **Estonia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 5.76 | NC | NC | 7.86 | NC | NC | NC |
| **France** | 49.39 | 27.77 | 77.16 | 15.50 | 7.57 | 23.07 | 2.20 | 0.88 | 3.08 | 2.08 | 1.31 | 3.40 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 10.83 | 4.75 | 15.58 | 8.51 | 3.86 | 12.37 | 8.85 | 4.41 | 13.26 | 9.04 | 4.95 | 13.99 |
| **Hungary** | 13.26 | 5.00 | 18.26 | 23.05 | 11.40 | 34.46 | 18.04 | 10.25 | 28.28 | 33.65 | 21.95 | 55.60 |
| **Iceland** | NC | NC | NC | 1.85 | 0.80 | 2.65 | 1.49 | 0.61 | 2.10 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania** | 0.61 | 0.30 | 0.91 | 3.79 | 1.47 | 5.26 | 8.77 | 4.17 | 12.94 | 23.12 | 15.64 | 38.76 |
| **Luxembourg** | 30.36 | 21.43 | 51.79 | 11.76 | 5.49 | 21.57 | 16.10 | 11.86 | 42.37 | 9.52 | 9.52 | 78.57 |
| **Malta** | NC | NC | NC | NC | NC | 3.61 | NC | NC | NC | NC | NC | 13.39 |
| **Netherlands** | 72.30 | 27.70 | 100.00 | 74.13 | 25.87 | 100.00 | 71.10 | 28.90 | 100.00 | NC | NC | NC |
| **Norway** | NC | NC | 0.61 | 1.60 | 0.75 | 2.35 | 2.82 | 1.37 | 4.19 | NC | NC | NC |
| **Poland** | 11.46 | 4.56 | 16.03 | 19.20 | 9.13 | 28.33 | 26.36 | 15.25 | 41.60 | 19.03 | 13.09 | 32.12 |
| **Portugal** | 0.07 | 0.07 | 0.15 | 0.33 | 0.14 | 0.47 | 1.97 | 0.70 | 2.67 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 13.22 | 6.33 | 19.55 | 10.56 | 5.40 | 15.96 | 24.40 | 14.65 | 39.05 |
| **Slovenia** | NC | NC | NC | 16.49 | 9.65 | 26.14 | 9.24 | 4.89 | 14.13 | 2.66 | 0.88 | 3.54 |
| **Spain** | 4.86 | 2.62 | 7.48 | 10.41 | 5.25 | 15.66 | 9.71 | 6.20 | 15.91 | NC | NC | NC |
| **Sweden** | 3.99 | 2.62 | 6.61 | 9.98 | 5.29 | 15.26 | 8.83 | 5.63 | 14.47 | 58.86 | 40.53 | 99.39 |
| **Switzerland** | 30.55 | 12.52 | 43.07 | 31.34 | 12.48 | 43.82 | 36.71 | 18.00 | 54.71 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | 18.13 | 8.93 | 27.07 | 21.68 | 7.16 | 28.84 | 28.77 | 10.33 | 39.10 | 51.35 | 25.64 | 76.99 |
| **Total average**  **(no. of countries)** | **18.29**  **(14)** | **8.83**  **(14)** | **25.71**  **(15)** | **17.10**  **(20)** | **7.77**  **(20)** | **24.01**  **(22)** | **16.21**  **(20)** | **8.12**  **(20)** | **23.84**  **(21)** | **12.06**  **(13)** | **7.37**  **(13)** | **19.43**  **(14)** |

Chart 145. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 02 boys and ISCED 02 girls

Chart 146. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 02 total

Chart 147. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 1 boys and ISCED 1 girls

Chart 148. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 1 total

Chart 149. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 2 boys and ISCED 2 girls

Chart 150. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 2 total

Chart 151. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 3 boys and ISCED 3 girls

Chart 152. Indicator 2B.4 The share of children/learners with an official decision of SEN who are educated outside of mainstream education (%), ISCED 3 total

Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%)

The data shows children/learners with an official decision of SEN who are enrolled in separate special, non-inclusive (pre-)schools or units organised by the ministry of education, based on the overall population of learners with an official decision of SEN.

Enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

**The number of children/learners with an official decision of SEN educated in separate special (pre-)schools or units organised by the ministry of education (Q2.4a)**

Data on pre-primary (ISCED 02) level is available from 12 countries. Across the 12 countries, the enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education ranges from 0.15% to 100.00%; the total average for the 12 countries is 15.22%.

Data on primary (ISCED 1) level is available from 19 countries. Across the 19 countries, the enrolment rate of children/learners with an official decision of SEN in separate special (pre‑)schools or units organised by the ministry of education ranges from 0.20% to 100.00%; the total average for the 19 countries is 24.26%.

Data on lower-secondary (ISCED 2) level is available from 18 countries. Across the 18 countries, the enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education ranges from 0.45% to 100.00%; the total average for the 18 countries is 28.90%.

Data on upper-secondary (ISCED 3) level is available from 12 countries. Across the 12 countries, the enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education ranges from 2.28% to 99.39%; the total average for the 12 countries is 25.79%.

Table 27. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | 27.69 | 10.32 | 38.01 | 35.55 | 18.48 | 54.03 | 50.10 | 25.85 | 75.95 | 11.67 | 2.84 | 14.51 |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | 5.98 | 2.68 | 8.66 | 3.80 | 1.87 | 5.66 | 3.05 | 1.91 | 4.95 |
| **Cyprus** | 2.09 | 1.56 | 3.65 | 1.76 | 0.97 | 2.73 | 2.99 | 1.81 | 4.80 | 5.56 | 2.12 | 7.68 |
| **Denmark** | NC | NC | NC | 26.97 | 8.47 | 35.44 | 26.83 | 11.87 | 38.70 | NC | NC | NC |
| **Estonia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 0.54 | NC | NC | 1.18 | NC | NC | NC |
| **France** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 10.34 | 4.51 | 14.85 | 8.29 | 3.67 | 11.95 | 8.68 | 4.33 | 13.01 | 8.93 | 4.86 | 13.79 |
| **Hungary** | 10.72 | 4.07 | 14.79 | 20.93 | 10.36 | 31.29 | 16.36 | 9.19 | 25.54 | 30.75 | 20.07 | 50.83 |
| **Iceland** | NC | NC | NC | 1.85 | 0.80 | 2.65 | 1.49 | 0.61 | 2.10 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania** | 0.07 | 0.08 | 0.15 | 0.13 | 0.07 | 0.20 | 0.35 | 0.10 | 0.45 | 0.95 | 1.33 | 2.28 |
| **Luxembourg** | 30.36 | 21.43 | 51.79 | 11.76 | 5.49 | 17.25 | 16.10 | 11.86 | 27.97 | 9.52 | 9.52 | 19.05 |
| **Malta** | NC | NC | NC | NC | NC | 3.61 | NC | NC | NC | NC | NC | 13.39 |
| **Netherlands** | 72.30 | 27.70 | 100.00 | 74.13 | 25.87 | 100.00 | 71.10 | 28.90 | 100.00 | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Poland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Portugal** | 0.07 | 0.07 | 0.15 | 0.33 | 0.14 | 0.47 | 1.97 | 0.70 | 2.67 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 13.22 | 6.33 | 19.55 | 10.56 | 5.40 | 15.96 | 24.4 | 14.65 | 39.05 |
| **Slovenia** | NC | NC | NC | 14.63 | 8.36 | 22.99 | 9.24 | 4.89 | 14.13 | 2.66 | 0.88 | 3.54 |
| **Spain** | 4.86 | 2.62 | 7.48 | 10.41 | 5.25 | 15.66 | 9.71 | 6.20 | 15.91 | NC | NC | NC |
| **Sweden** | 3.99 | 2.62 | 6.61 | 9.98 | 5.29 | 15.26 | 8.83 | 5.63 | 14.47 | 58.86 | 40.53 | 99.39 |
| **Switzerland** | 30.55 | 12.52 | 43.07 | 31.34 | 12.48 | 43.82 | 36.71 | 18.00 | 54.71 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | 17.73 | 8.40 | 26.13 | 20.43 | 6.74 | 27.17 | 22.50 | 8.61 | 31.11 | 46.24 | 24.08 | 70.31 |
| **Total average**  **(no. of countries)** | **10.79**  **(12)** | **4.43**  **(12)** | **15.22**  **(12)** | **18.05**  **(17)** | **7.93**  **(17)** | **24.26**  **(19)** | **20.53**  **(17)** | **9.91**  **(17)** | **28.90**  **(18)** | **16.49**  **(11)** | **9.39**  **(11)** | **25.79**  **(12)** |

Chart 153. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 02 boys and ISCED 02 girls

Chart 154. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 02 total

Chart 155. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 1 boys and ISCED 1 girls

Chart 156. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 1 total

Chart 157. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 2 boys and ISCED 2 girls

Chart 158. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 2 total

Chart 159. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 3 boys and ISCED 3 girls

Chart 160. Indicator 2B.4a The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by the ministry of education (%), ISCED 3 total

Indicator 2B.4b The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by other sectors/ministries (%)

The data shows children/learners with an official decision of SEN who are enrolled in separate, non-inclusive special (pre-)schools or units organised by other sectors/ministries, based on the overall population of learners with an official decision of SEN.

Their enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**The actual population of children/learners with an official decision of SEN (Q2.1)**

**x100**

**The number of children/learners with an official decision of SEN educated in separate special (pre-)schools or units organised by other sectors/ministries (Q2.4b)**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 28. Indicator 2B.4b The enrolment rate of children/learners with an official decision of SEN in separate special (pre-)schools or units organised by other sectors/ministries (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Croatia** | NC | NC | NC | 1.42 | 0.80 | 2.22 | 1.22 | 0.56 | 1.79 | 3.24 | 2.13 | 5.37 |
| **France** | 49.36 | 27.74 | 77.10 | 15.43 | 7.54 | 22.97 | 2.12 | 0.85 | 2.97 | 2.05 | 1.28 | 3.33 |
| **Hungary** | 2.54 | 0.93 | 3.47 | 2.12 | 1.05 | 3.16 | 1.68 | 1.06 | 2.74 | 2.90 | 1.87 | 4.77 |
| **Lithuania** | 0.54 | 0.21 | 0.75 | 3.21 | 1.28 | 4.49 | 7.26 | 3.73 | 10.99 | 20.90 | 13.74 | 34.64 |
| **Norway** | NC | NC | 0.61 | 1.60 | 0.75 | 2.35 | 2.82 | 1.37 | 4.19 | NC | NC | NC |
| **Poland** | 11.45 | 4.56 | 16.01 | 19.15 | 9.10 | 28.25 | 26.29 | 15.21 | 41.50 | 18.82 | 12.94 | 31.76 |
| **Slovenia** | NC | NC | NC | 1.86 | 1.29 | 3.15 | NC | NC | NC | NC | NC | NC |

Indicator 2B.4c The enrolment rate of children/learners with an official decision of SEN in recognised forms of alternative education (%)

The data shows children/learners with an official decision of SEN who are enrolled in non‑inclusive, recognised forms of alternative education, based on the overall population of learners with an official decision of SEN.

Enrolment in this form of separate, non-inclusive setting is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

**The number of children/learners with an official decision of SEN educated in recognised forms of alternative education (Q2.4c)**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 29. Indicator 2B.4c The enrolment rate of children/learners with an official decision of SEN in recognised forms of alternative education (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Croatia** | NC | NC | NC | NC | NC | NC | 0.02 | 0.01 | 0.04 | NC | NC | NC |
| **Luxembourg** | NC | NC | NC | NC | NC | 4.31 | NC | NC | 14.41 | NC | NC | 59.52 |
| **UK (WLS)** | 0.40 | 0.53 | 0.93 | 1.25 | 0.42 | 1.67 | 6.27 | 1.72 | 7.99 | 5.11 | 1.56 | 6.68 |

Indicator 2B.4d The share of learners with an official decision of SEN receiving home schooling (%)

The data shows the share of children/learners with an official decision of SEN who are receiving non-inclusive home schooling, based on the overall population of learners with an official decision of SEN.

This form of non-inclusive provision is not in line with the 80% time placement benchmark, or the various proxies for this benchmark.

This indicator has been calculated as follows:

**x100**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

**The number of children/learners with an official decision of SEN educated in recognised forms of home schooling (Q2.4d)**

Data on all ISCED levels (pre-primary, primary, lower- and upper-secondary) is available from fewer than 10 countries. The total averages are not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The truncated summary indicator table below presents the available data in full.

Table 30. Indicator 2B.4d The share of learners with an official decision of SEN receiving home schooling (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **France** | 0.03 | 0.03 | 0.06 | 0.06 | 0.03 | 0.09 | 0.08 | 0.03 | 0.12 | 0.03 | 0.04 | 0.07 |
| **Greece** | 0.49 | 0.25 | 0.74 | 0.22 | 0.19 | 0.41 | 0.17 | 0.08 | 0.25 | 0.12 | 0.09 | 0.20 |
| **Lithuania** | 0.01 | 0.00 | 0.01 | 0.46 | 0.11 | 0.57 | 1.17 | 0.34 | 1.51 | 1.27 | 0.57 | 1.84 |
| **Poland** | 0.01 | 0.00 | 0.02 | 0.05 | 0.03 | 0.08 | 0.06 | 0.04 | 0.10 | 0.22 | 0.15 | 0.36 |

Indicator 2B.5 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%)

The data shows the share of children/learners with an official decision of SEN who are educated in all forms of segregated (i.e. separate, non-inclusive) provision organised by all sectors/ministries, based on the overall population of learners with an official decision of SEN.

This indicator has been calculated as follows:

**x100**

**The number of children/learners with an official decision of SEN educated in separate groups/classes (Q2.3b)  
+  
The number of children/learners with an official decision of SEN who are educated outside of mainstream (pre‑)schools (Q2.4)**

**The actual population of children/learners with an official decision of SEN (Q2.1)**

At pre-primary (ISCED 02) and upper-secondary (ISCED 3) levels, fewer than 10 countries provided data relating to this indicator. The total average is not calculated and bar charts are not created for an indicator when fewer than 10 countries provide data. The summary indicator table presents the available data for these levels in full.

Data on primary (ISCED 1) level is available from 15 countries. Across the 15 countries, the share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision ranges from 7.42% to 81.83%; the total average for the 15 countries is 35.45%.

Data on lower-secondary (ISCED 2) level is available from 15 countries. Across the 15 countries, the share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision ranges from 9.92% to 86.17%; the total average for the 15 countries is 35.21%.

Table 31. Indicator 2B.5 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%)

| **Country** | **ISCED 02 Boys** | **ISCED 02 Girls** | **ISCED 02 Total** | **ISCED 1 Boys** | **ISCED 1 Girls** | **ISCED 1 Total** | **ISCED 2 Boys** | **ISCED 2 Girls** | **ISCED 2 Total** | **ISCED 3 Boys** | **ISCED 3 Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Belgium (Fl)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Bulgaria** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Croatia** | NC | NC | NC | 9.36 | 4.51 | 13.87 | 6.49 | 3.42 | 9.92 | NC | NC | NC |
| **Cyprus** | 11.89 | 4.38 | 16.27 | 8.17 | 3.65 | 11.82 | 8.10 | 3.42 | 11.52 | 9.59 | 4.33 | 13.92 |
| **Denmark** | NC | NC | NC | 62.21 | 19.62 | 81.83 | 60.41 | 25.76 | 86.17 | NC | NC | NC |
| **Estonia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Finland** | NC | NC | NC | NC | NC | 65.69 | NC | NC | 70.15 | NC | NC | NC |
| **France** | 50.45 | 28.40 | 78.85 | 36.17 | 18.46 | 54.63 | 26.85 | 13.80 | 40.65 | 9.33 | 5.56 | 14.89 |
| **Germany** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Greece** | 14.56 | 6.12 | 20.68 | 8.73 | 3.98 | 12.71 | 9.73 | 4.83 | 14.56 | 9.07 | 4.98 | 14.05 |
| **Hungary** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Iceland** | NC | NC | NC | 5.98 | 1.83 | 7.80 | 7.19 | 2.95 | 10.14 | NC | NC | NC |
| **Ireland** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Italy** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Latvia** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Lithuania** | 3.48 | 1.35 | 4.84 | 5.41 | 2.07 | 7.48 | 11.28 | 5.35 | 16.63 | 29.45 | 19.19 | 48.64 |
| **Luxembourg** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Malta** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Netherlands** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Norway** | NC | NC | NC | NC | NC | 7.42 | NC | NC | 11.22 | NC | NC | NC |
| **Poland** | 14.80 | 6.04 | 20.85 | 21.31 | 10.44 | 31.75 | 28.15 | 16.50 | 44.65 | 26.88 | 18.77 | 45.66 |
| **Portugal** | 4.49 | 1.89 | 6.38 | 8.11 | 4.12 | 12.23 | 10.88 | 6.18 | 17.06 | NC | NC | NC |
| **Serbia** | NC | NC | NC | 17.06 | 8.59 | 25.65 | 14.95 | 7.90 | 22.85 | 35.62 | 22.29 | 57.91 |
| **Slovenia** | NC | NC | NC | 18.83 | 11.12 | 29.96 | 11.07 | 6.18 | 17.26 | NC | NC | NC |
| **Spain** | 7.43 | 3.79 | 11.22 | 14.50 | 7.20 | 21.70 | 13.55 | 8.48 | 22.03 | NC | NC | NC |
| **Sweden** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Switzerland** | 31.39 | 12.78 | 44.17 | 35.00 | 14.37 | 49.38 | 40.81 | 20.23 | 61.04 | NC | NC | NC |
| **UK (ENG)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (NIR)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (SCT)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **UK (WLS)** | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| **Total average**  **(no. of countries)** | – | – | – | **23.89**  **(13)** | **11.36**  **(13)** | **35.45**  **(15)** | **22.68**  **(13)** | **12.05**  **(13)** | **35.21**  **(15)** | – | – | – |

Chart 161. Indicator 2B.5 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 1 boys and ISCED 1 girls

Chart 162. Indicator 2B.5 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 1 total

Chart 163. Indicator 2B.5 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 2 boys and ISCED 2 girls

Chart 164. Indicator 2B.5 The share of children/learners with an official decision of SEN who are educated in all forms of segregated (separate, non-inclusive) provision (%), ISCED 2 total

Indicator 2B.6 The share of children/learners with an official decision of SEN who are out of education (%)

The data shows the share of children/learners with an official decision of SEN who are out of any form of recognised education organised by any sector/ministry, based on the actual population of children/learners with an official decision of SEN.

This indicator has been calculated as follows:

**The actual population of children/learners with an official decision of SEN (Q2.1)**

**The number of children/learners with an official decision of SEN who should, by law, be in some form of recognised education, but who are out of any form of recognised education (Q2.5)**

**x100**

Two countries provided data for this indicator:

**Hungary**: 0.54% total at ISCED 02.

**Belgium (Fl)**: 0.03% boys and 0.02% girls at ISCED 1, with the total 0.05%.

As a result, this indicator is not calculable.

Annex

Table 32. The number of countries with calculable indicators

| **Indicator** | **ISCED 02 Boys & Girls** | **ISCED 02 Total** | **ISCED 1 Boys & Girls** | **ISCED 1 Total** | **ISCED 2 Boys & Girls** | **ISCED 2 Total** | **ISCED 3 Boys & Girls** | **ISCED 3 Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.1** | 26 | 28 | 29 | 31 | 29 | 31 | 28 | 29 |
| **1.2** | 23 | 24 | 27 | 29 | 27 | 29 | 25 | 26 |
| **1.3** | 13 | 13 | 20 | 21 | 20 | 21 | 13 | 13 |
| **1.4** | 21 | 22 | 28 | 29 | 28 | 28 | 22 | 23 |
| **1.4a** | 17 | 17 | 25 | 26 | 25 | 25 | 19 | 20 |
| **1.4b** | 6 | 7 | 8 | 8 | 7 | 7 | 6 | 6 |
| **1.4c** | 3 | 3 | 5 | 5 | 5 | 5 | 4 | 4 |
| **1.4d** | 5 | 7 | 10 | 13 | 10 | 12 | 6 | 6 |
| **1.5** | 11 | 11 | 18 | 19 | 18 | 19 | 12 | 12 |
| **1.6** | 2 | 3 | 5 | 6 | 4 | 4 | 2 | 2 |
| **1.7** | 28 | 30 | 30 | 31 | 30 | 31 | 27 | 28 |
| **2A.1** | 16 | 17 | 19 | 22 | 19 | 22 | 15 | 17 |
| **2A.2** | 20 | 22 | 25 | 29 | 25 | 29 | 21 | 24 |
| **2A.3** | 18 | 19 | 21 | 26 | 21 | 26 | 18 | 21 |
| **2A.4** | 12 | 12 | 20 | 22 | 20 | 22 | 12 | 12 |
| **2A.5** | 22 | 23 | 29 | 31 | 29 | 30 | 22 | 23 |
| **2A.5a** | 18 | 18 | 24 | 26 | 24 | 25 | 18 | 19 |
| **2A.5b** | 6 | 7 | 8 | 8 | 7 | 7 | 6 | 6 |
| **2A.5c** | 3 | 3 | 3 | 4 | 4 | 5 | 3 | 4 |
| **2A.5d** | 4 | 5 | 6 | 7 | 6 | 7 | 5 | 5 |
| **2A.6** | 12 | 12 | 20 | 22 | 20 | 22 | 11 | 11 |
| **2A.7** | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| **2A.8** | 15 | 16 | 18 | 21 | 18 | 21 | 14 | 16 |
| **2B.1** | 14 | 16 | 18 | 21 | 18 | 21 | 14 | 16 |
| **2B.2** | 12 | 13 | 14 | 18 | 14 | 18 | 11 | 13 |
| **2B.3** | 8 | 8 | 13 | 15 | 13 | 15 | 7 | 7 |
| **2B.4** | 14 | 15 | 20 | 22 | 20 | 21 | 13 | 14 |
| **2B.4a** | 12 | 12 | 17 | 19 | 17 | 18 | 11 | 12 |
| **2B.4b** | 4 | 5 | 7 | 7 | 6 | 6 | 5 | 5 |
| **2B.4c** | 1 | 1 | 1 | 2 | 2 | 3 | 1 | 2 |
| **2B.4d** | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| **2B.5** | 8 | 8 | 13 | 15 | 13 | 15 | 6 | 6 |
| **2B.6** | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |

1. This report presents Belgium (Flemish community) as Belgium (Fl). United Kingdom (England, Northern Ireland, Scotland and Wales) are presented as UK (ENG), UK (NIR), UK (SCT) and UK (WLS). [↑](#footnote-ref-2)
2. The share for ISCED 3 is estimated as the difference between the actual population of learners and all learners enrolled in any form of recognised education at this level. [↑](#footnote-ref-3)
3. Population data on 1/1/2021. Theoretical age range 12 to 13, does not include older or younger learners. ISCED 2 learners in mainstream and special education of all ages. [↑](#footnote-ref-4)
4. Data for public and private pre-primary education (ISCED 02: 3–5 years), primary education (ISCED 1: 6–10 years), lower-secondary education (ISCED 2: 11–14 years) and general or vocational upper-secondary education (ISCED 3: 15–17 years), organised by the Ministry of National Education, the Ministry of Health or the Ministry of Agriculture. [↑](#footnote-ref-5)
5. Data for ISCED 02 (3–5 years), ISCED 1 (6–9 years), ISCED 2 (10–15 years) and ISCED 3 (16–18 years). Differences in population data occur due to mismatching of data on population forecast and administrative data provided by kindergartens and schools. [↑](#footnote-ref-6)
6. The Greek Ministry of Education collects actual, up-to-date and valid data on learners’ enrolment and attendance through the ‘MySchool’ platform. The discrepancies that are observed, especially in ISCED 2 and ISCED 3 levels, are attributed to: a) Eurostat statistics are provided by the Hellenic Statistical Authority. The latest available data is from the 2011 census. A new census for 2021 has been carried out but the analysis of its results is pending. b) Each census gathers data from the permanent resident population. Some transient groups (e.g. refugees) who stay in the country for less than one year may not be recorded. [↑](#footnote-ref-7)
7. Mainstream figures are unavailable. Therefore, overall figure is unavailable. [↑](#footnote-ref-8)
8. At each school level, the number of learners attending school may be higher than the reference population by age, because learners from different age groups can also attend school (repeating learners, foreigners, disabled people, etc.) [↑](#footnote-ref-9)
9. Data for ISCED 02 (3–6 years), ISCED 1 (7–10 years) and ISCED 2 (11–16 years). The data for ISCED 02 covers children who are educated in institutions. Pre-school and pre-primary education are non-formal in Lithuania; education is compulsory from 6 years of age. All levels may include learners from other age groups. [↑](#footnote-ref-10)
10. Data refers to middle schools and secondary schools and only includes learners in state schools. [↑](#footnote-ref-11)
11. ISCED 3 learners who are in havo/vwo leerjaar 4–6 (upper-secondary general education grades 10–12), mbo 2, 3, 4 (upper-secondary vocational education – assistants training, vocational training, middle management training) and upper-secondary general education for adults. Registered learners in the privately funded education sector are also counted. The difference for ISCED 3 can be explained by the difference in ages; the population is restricted to age ranges 17–18, whereas for enrolment no age restrictions are set. [↑](#footnote-ref-12)
12. The population of 15–18-year-olds is smaller than the number of learners in ISCED 3, as ISCED 3 may include learners aged over 18. [↑](#footnote-ref-13)
13. The data has been obtained from theoretical age of the population in ISCED 1, ISCED 2 and ISCED 3 levels. There are learners enrolled in these levels with different ages. [↑](#footnote-ref-14)
14. At ISCED 2, the typical age range is 13–15 years; at ISCED 3, the typical age range is 16–18 years. Data is not completely comparable with learner data collected on 15 October 2020. The population data refers to the conditions on 31 December 2020. [↑](#footnote-ref-15)
15. The permanent resident population includes all persons of Swiss nationality with their main place of residence in Switzerland; persons of foreign nationality holding a residence or settlement permit for a minimum duration of 12 months; foreign nationals holding a short-stay permit for a cumulative period of at least 12 months; and asylum seekers who have resided in Switzerland for a total of at least 12 months. The discrepancy with the population of children/learners is related to the fact that the reference population is distributed in the ISCED levels according to observed age ranges. In the annual survey in schools, the distribution is based on the type of education followed by each learner; each type of education is linked to a ISCED level. [↑](#footnote-ref-16)
16. At ISCED 02, the population data covers all children with an official decision of SEN aged 3–5; the enrolment data covers all children with an official decision of SEN in pre‑primary education (‘*maternelle*’ level). At ISCED 1, the population data covers all learners with an official decision of SEN aged 6–10; the enrolment data covers all learners with an official decision of SEN in primary education (‘*elementaire*’ level). [↑](#footnote-ref-17)
17. At ISCED 02, the data covers children who are educated in institutions. Pre-school and pre-primary education are non-formal in Lithuania. Education is compulsory from 6 years of age. This level may include learners from other age groups. At ISCED 1 and ISCED 2, learners from other age groups may be included. Education is compulsory until 16 years of age but learners with SEN can stay in school until 21 years of age at ISCED 3. [↑](#footnote-ref-18)
18. At ISCED 02, the population 27data covers all children with an official decision of SEN aged 3–5; the enrolment data covers all children with an official decision of SEN in pre‑primary education (‘*maternelle*’ level). [↑](#footnote-ref-19)
19. At ISCED 02, the population data covers all children with an official decision of SEN aged 3–5; the enrolment data covers all children with an official decision of SEN in pre‑primary education (‘*maternelle*’ level). [↑](#footnote-ref-20)