

Educational and vocational guidance

"Individual" educational programmes

Youth Guidance Centre
UU Vejle

Educational and vocational guidance

The Danish guidance system

Educational and vocational guidance is given high priority in Denmark. A reform of the Danish guidance system in 2004 restructured guidance services for pupils and students in the education system and for young people outside education and employment.

Two different types of guidance centres exist:

- **46 youth guidance centres with responsibility for guidance related to the transition from compulsory school to youth education (UU)**
- 7 regional guidance centres with responsibility for guidance related to the transition from youth education to higher education (Studievalg)

UU main target groups

The main target groups are:

- Pupils in primary and lower secondary school – 7 to 10 class.
- Young people ages 15-17, who are obliged to be involved in education, training or employment. The local authorities are obliged to offer programmes for young people who are not yet able to continue or complete an education.
- Young people under the age of 25 who are not involved in education, training or employment. The centres provide outreach services for this groups as they are obliged to establish contact with these young people and help them get back into education, training or employment.

UU Vejle

- Cover 33 primary and lower secondary schools (including private schools and institutions)
- 8400 young people between 13 and 17 years
- 5000 young people between 18 and 25 years
- 18 Guidance counselors
- Co-operate with
 - Young people and their parents
 - Primary and lower secondary schools within Vejle
 - Institutions of education
 - General upper secondary education
 - Technical and commercial upper secondary education
 - Vocational Education and training
 - Production Schools
 - Special Schools and institutions
 - Relevant local departments:
 - Department of Children and Young People
 - Department of Social Affairs and Employment
 - Department of Health and Care
 - Other UU Centres, Studievalg and E-Guidance
 - Others

Statistics on Vejle citizens

- Percentage of a year group moving on from compulsory education to youth education: 96,3 %
- Percentage of a year group completing a youth education programme: 84,5%

UU Vejle, Guidance Teams

Team Primary

+ 15-17

Forms 7th -9th

Guidance of young people ages 15-17, who are not involved in education, training or employment (but who should be, according to the act of “obligation to education”.

10 guidance counsellors

Team 10th form

+ 18-25

10 th. form

Guidance of young people ages 18-25, who are not involved in education, training or employment.

5 guidance counsellors

Team Special

Forms 7th -10th in schools
extensive special
educational assistance

Guidance of young people with special needs ages 15-25, who are not involved in education, training or employment. And guidance of students involved in the special needs education

3 guidance counsellors

Case - Alex

- Is 16 years old, hasn't been to school for 2 ½ year, has been bullied. Mother died 3 month ago. Older brother ADHD.
- First knowledge from a colleague.
- First meeting at psychiatric hospital for children. Angry father and son, who feels disappointed. Diagnose Asperger syndrome.

Alex - educationplan

My considerations concerning Alex and his further education:

- Young people, where he is not bullied (get him out of the house).
- More knowledge (subjects, understanding his diagnoses, the youth educational system).

How – education plan

Asking the School department (local authorities), what they have to offer.

Show Alex the possibilities. He want his family consultant with him.

Aspin or Project for 15 to 17 years old.

Then what – education plan

- AsplT
- If he can manage it: upper secondary level at a local gymnasium for young people with autism.
- Ordinary education within computers.
(Support, development, programmer)

AspIT

To be accepted as a AspIT student:

- In Vejle the Referral Committee consists of representatives from:
 - Department of educational and psychological counselling
 - Centre of special education in Vejle
 - Department of disability counselling – for children and adults
 - Jobcentre
 - School Department

Educational plan

- Once a year, or more often if needed, we meet and talk about the plan – and review it.
- The student, his parents, his foster parents, a social worker, a family consultant, the teacher, the school leader and me.
- These meetings can be a challenge for the student. . .