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**Pinnelli, S. (2008)***Tecnologia e deficit cognitive: un intervento nell'aria linguistica* [Technology and cognitive impairment, a study in the linguistic field] *Difficoltà di apprendimento*, vol. 13, no. 4, April 2008

### **Abstract**

The paper describes a semi-experimental intervention with a primary school student with an intellectual disability.

The project involves the use of specific software to enhance understanding of the text.

### **Main findings**

The results show an improved understanding of the text in general and an increased sense of self-efficacy and general pupil participation in school autonomy.