

Europaschule Linz

Center of teachers' education
in practice

Model- and Research-School of
the Pedagogical University in
Upper Austria

Facts

- 424 pupils from 6 to 14
- 17 forms (5 Integration classes)
- 65 teachers
- Different Nationalities: 17
- Different First languages: 26
- Students with special needs: 26
- Religions: 12

Pedagogical Programme „VIP“



Verantwortung (responsibility), Intelligenz (intelligence), Persönlichkeit (personality)

■ Responsibility

- For the own person, for successful learning, for other classmates and school surroundings

■ Intelligence

- Encouragement of multiple forms of intelligence
- Encouragement of talents

■ Personality

- Encourage strengths – Remove weak points
- Individualisation - Differentiation

Encouragement of talents – multiple forms of intelligence

- Heterogeneous groups support learning
 - No streams since 1991
 - Integration Classes since 1997
 - Multinational pupils are seen as a chance
- Feedbacksystem since 2004: No marks, but a detailed written feedback based on competences
- Setup of priorities in special learning groups
- NMS since 2008

Main ideas of our feedback system referring assessment

- Oral feedback in form of meetings with parents where they get detailed information on their kids
- Written feedback
 - Pupils produce portfolios
 - Documentation of pupil's development in fields of learning, achievements at school and social behaviour
- Presentation at school
 - Pupils show and present parents what they have learned during the school year
- Not achieved objectives can be achieved later on
- Self-assessment of pupils and assessment of teachers in the fields of working and social behaviour
- Repetition of the year only after a pedagogical discussion with and information on the parents
- No marks, only 4th and 8th graders get both marks and our documentation because of need of information for higher schools

Stress on language teaching

- Daily reading lesson
- Multilingualism as a chance
 - Additional German teaching lessons for pupils who have a migration background
 - Additional first language teaching lessons
- Stress on foreign languages
 - Native speakers are part of foreign language teaching
 - 7 graders can put their focus on learning English and French

Responsibility - Personality

- Social learning for one lesson a week
- Coaching
- Additional lessons in the fields of German, English and Maths can be taken voluntarily
- Open learning
- Awards
 - social-award
 - innovative classroom

Special learning groups beginning at the age of 13

4 possibilities to choose
(5 lessons a week)

- Foreign languages English and French
- Natural science and technic
- Stress on creativity, preparing and acting out plays
- Mass Media

Awards and Projects

- AK-school-award 2007
- OECD-Certificat „Innovative Learning Environments“
- Comenius-Project „Our common culture, history and tradition“
- EU-Project „Nightingale“
- Start of full-time-school (Primary School) in 2011